



Evidencing the Impact of the Primary PE and Sport Premium

Gaywood Primary School
2018 / 2019

Commissioned by
Department for Education

Created by



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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improving the number of sporting opportunities in school at a whole school level and inter school level. Developing teacher subject knowledge and introducing new sports. Developing structures (for example minibus drivers, play leaders) to improve the school's capacity to enrich the PE curriculum and provide additional opportunities for all pupils. To raise the profile of PE and school sport across the school. 	<ul style="list-style-type: none"> To further increase participation in competitive sport so 50% of all pupils take part in competitive inter school sport. To further develop teacher assessment in PE. Teachers to report on pupils being AT, Above or Below age related expectations using clear assessment criteria. To further raise the profile of PE and school sport across the school. Developing opportunities for sporting competitions within the trust. To fully take part in 'the school games' events.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73% 43/59
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73% 43/59
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	51% 30/59
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £20,130		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure all children in Year 6 achieve the KS2 expectation in Swimming. To purchase cross-curricular resources to support Maths and English with P.E.	To hire St James' pool for another term for children who have not achieved the KS2 expectation to return and achieve this. 'Maths of the day' resources purchased and trialed so that additional active time could take place.	£1200 £600	Due to the additional top up swimming sessions a further 13 pupils achieved the 25m distance skill (an extra 22%). Pupils were able to engage in extra physical activity at least once per week.	To continue to develop top up sessions targeting more able maths and English learners (who did not achieve the 25m standard) earlier in the year. Continue to investigate the very best practice for increasing daily exercise focusing on adult led clubs at break and lunch.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide opportunities for KS2 children to develop a sense of leadership in Sport.	Children identified and trained to become Young Leaders in the school to monitor and provide sport opportunities at break and lunch times.	£250	18 Year 5 pupils selected to be sports leaders and were trained by the SSCO. Pupils, in small teams, carry out activities each play time.	Current year 5s will be able to continue as year 6s next year and can support and train next year's year 5 pupils.	

<p>To develop pupils' spiritual, moral, social and cultural skills by belonging to a positive sporting community.</p>	<p>Complete overhaul of sporting kit to develop an improved sense of pride in representing the school at sporting events. Pupils to attend competitions in full kit so they stand out as a Gaywood team. The values of team spirit, fair play and respect, encouragement and support and accepting a challenge to be the mantra of coaches and sports squads.</p>	<p>£3000</p>	<p>The new kit has enabled pupils to take an immense sense of pride in the school and themselves. Many sports leaders have commented on the positive behavior and respect shown by our sporting teams. Worn to 40% of competitions due to time of purchase.</p>	<p>To further embed the key values mentioned: team spirit, fair play and respect and encouragement and support. New 'Gaywood brand' to be worn to 100% of competitions.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To employ a qualified sports coach to deliver weekly sessions for all year groups.	Children will be provided with high quality teaching via a qualified sports coach who can introduce new sports to children. These lessons are primarily a CPD opportunity to up skill current staff in PE. To develop intra-school sporting competitions led by	£8,000	This has taken place and observations of the coach indicate that high quality sessions have been delivered with pupils being incredibly enthusiastic. The coach was incredibly skilful at motivating reluctant pupils. Teachers have accessed the support from the coach and all suggest they are more confident at teaching PE. Intra school competitions have taken place in 100% of year groups.	To further upskill teachers in the planning and assessment of lessons and build towards teachers running intra school competitions. Observations of lessons to show teachers are teaching at least good lessons.
To provide subject leader release time.	P.E subject leader will have time throughout the year to address points on action plan. P.E subject leader will ensure that budget is being spent sustainably. P.E Subject Leader will ensure all events and organised with adults, children and opportunities being provided for children to attend competitions/events.	£800 (4 x SL release days)	SL has been able to use the time to develop PE including the organisation of sporting competitions (x7 see below) and the implementation of the PE action plan Sports Premium monitoring.	This has worked well to ensure competitive sport is taking place and the subject is monitored effectively. A similar use of funds should be used again.

To purchase SSCO school support.	P.E subject lead to have support with managing subject Access to a number of inter school competitions.	£2,200	PE subject lead has developed skills and has produced an effective PE file and is beginning to lead the subject well. Improved participation in SSCO led activities/festivals/competitions (see below)	Continue with SSCO support and make effective links within schools in the trust for school led competitions and festivals.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To provide opportunities for KS1 children to compete in Active Kids festivals. To purchase PE and Sports equipment for use during PE sessions, sports days, break and lunch times.	To ensure the sporting festivals and opportunities extend to all year groups To buy resources linked to new sports such as ultimate Frisbee and Dodgeball.	£600 (3x supply days) £880	60 pupils (50%) from KS1 were able to participate in festivals this year. The school was able to prepare pupils for Omnes games competitions in dodgeball and ultimate Frisbee. 120 pupils gained from this in PE while 20 went on to represent the school in competitions.	Target 100% of pupils in KS1 to take part in a festival event. Continue to tailor new purchases to new sporting events and competitions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide children with opportunities to compete in different sports throughout the year.</p> <p>To take part in P.E competitions throughout the year.</p> <p>To provide transport to sporting events.</p> <p>To enable staff to be released in order to take children to sporting events and competitions.</p>	<p>Minibus training for key members of staff to facilitate transport to competitions.</p> <p>Supply costs so teachers can take groups to competitions.</p> <p>Affiliate to the Omnes games to access sporting events.</p> <p>Purchase of football goals to allow the school to host 5 football tournaments.</p> <p>Membership to football leagues for main school team and Girls' team to allow for football fixtures.</p>	<p>(6x£80) £480</p> <p>£1200 (6 Omnes games events supply cover)</p> <p>£400 Omnes games affiliation</p> <p>£300 football goals</p> <p>£220 football league membership</p>	<p>Over the course of the year we have significantly increased our sports participation in inter school events. Last year we played in 4 football tournaments and attended the inter school cross country with approximately 60 pupils representing the school. This year, as part of the Omnes games 60 pupils represented the school (in Archery, Dodgeball, Girls football, Gymnastics, Netball and Ultimate Frisbee)</p> <p>60 pupils represented the school in KS1 festivals. 24 pupils represented the school in cross country.</p> <p>50 pupils represented the school in football tournaments and 40 pupils played in the school football leagues. This is 234 sporting opportunities taken up by 174 different pupils.</p>	<p>To take part in 8 omnes games competitions, a minimum of 5 cluster competitions, and all 3 active kids ks1 festivals.</p> <p>We will continue with football and cross country and aim to give at least 300 sporting opportunities with 200 different children taking up these places.</p>