Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : **MjzWFdG_8F** 2025-07-29, 12:40 PM

Submission Status: SUBMITTED

UKPRN 10064005

2. Categories of grant spending

| 5 | • | • | | |
|---|------------------|---------|--|--|
| Has your school spent any of sport premium grant on CPI | | No | | |
| Has your school spent any or sport premium grant on inte | | Yes | | |
| How much has your school internal school based extra- opportunities? | | 5480 | | |
| How much has your school internal sports competitions | | 2073.3 | | |
| How much has your school internal top-swimming lesso broadening aquatic opportunuits? | ns or | 1025.98 | | |
| How much has your school internal active travel? | spent on | 0 | | |
| How much has your school internal equipment and resc | | 6879.59 | | |
| How much has your school internal membership fees? | spent on | 0 | | |
| How much has your school internal use of educational presources? | | 1882 | | |
| School based extra-curricula | ar opportunities | 5480 | | |
| Internal sports competitions | | 2073.3 | | |
| Top-up swimming lessons o | r broadening | 1025.98 | | |
| | | | | |

aquatic opportunities for pupils

| Active travel | 0 |
|--|---|
| Equipment and resources | 6879.59 |
| Membership fees | 0 |
| Use of educational platforms and resources | 1882 |
| Total school spending on internal activities | 17340.87 |
| Has your school spent any of its PE and sport premium grant on external activities? | Yes |
| How much has your school spent on external activities organised by School Games organiser network? | 0 |
| How much has your school spent on external - other inter-school sports competitions? | 2019.13 |
| How much has your school spent on external coaching staff? | 0 |
| Activities organised by School Games organiser network | 0 |
| Other inter-school sports competitions | 2019.13 |
| External Coaching staff | 0 |
| Total school spending on external activities | 2019.13 |
| Total CPD category spend | 0 |
| Total internal category spend | 17340.87 |
| Total external category spend | 2019.13 |
| Total spent of PE and sports premium | 19360 |
| Declaration 1 | I have the authority to submit this return on behalf of my school |
| Declaration 2 | The data is true and accurate to the best of my knowledge |

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **GjsOmpy4Vr** 2025-07-29, 12:44 PM

Submission Status: SUBMITTED

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3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

competitions, Top-up swimming lessons for pupils requiring additional assistance

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

SEND list

Specialist focused activities for girls

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

Subsidised sport and physical activity clubs for disadvantaged pupils

Supporting participation in extra-curricular opportunities or

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

Positive impact

| What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils? What impact has this funding had within your school on increasing participation in competitive sport? Has your school's PE and sport premium spending achieved any of the following? What impact has your school's spending of this funding had on PE attainment? What impact has your school's spending of this funding had on PE attainment? What impact has your school's spending of this funding had on increasing leachers' confidence and competence in teaching PE and school sport? What impact has your school's spending of this funding had on increasing leachers' confidence and competence in teaching PE and school sport? What impact has your school's spending of this funding had on increasing leachers' confidence and competence in teaching PE and school sport? What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities? Positive impact | What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement? | Positive impact |
|--|---|--|
| Has your school's PE and sport premium spending achieved any of the following? What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? What impact has your school's spending of this funding had on encaring that the improvements made are sustainable? Positive impact Positive impact Positive impact Positive impact An increase in pupils' attainment in PE, An increase in the number of pupils participating in extra-curricular activities Positive impact Positive impact Positive impact Positive impact Sustainability What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? Positive impact Positive impact Positive impact Positive impact To sit ve impact Positive impact Positive impact To sit ve impact Positive impact To sit ve impact Positive impact To sit ve impact Positive impact Positive impact To sit ve impact Positive impact Positive impact To sit ve impact Positive impact Positive impact To sit ve impact Positive impact Positive impact Positive impact To sit ve impact Positive impact | your school on offering a broader and more equal experience of a range of sports | Positive impact |
| spending achieved any of the following? physical activity levels, An increase in the number of pupils participating in school sport, An increase in the number of pupils participating in school sport, An increase in the number of pupils participating in extra-curricular activities What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities? Positive impact Positive impact Positive impact Positive impact Positive impact S. Sustainability What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? Positive impact Positive impact Positive impact Positive impact **Total Confidence** Positive impact Total Confidence** Positive impact **Total Confidence** Positive impact Positive im | your school on increasing participation in | Positive impact |
| this funding had on PE attainment? What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities? Positive impact S. Sustainability Positive impact Positive impact Positive impact To sustainability Positive impact Positive impact Positive impact To sustainability Positive impact Posi | | physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of |
| this funding had on increasing teachers' confidence and competence in teaching PE and school sport? What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities? Fositive impact Positive impact Positive impact Positive impact Fositive impact Positive impact S. Sustainability What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? Positive impact Positive impact Positive impact Positive impact Positive impact Total control of this funding had on ensuring that the improvements made are sustainable? Positive impact Positive impact Positive impact Total control of this funding had on ensuring that the improvements made are sustainable? Positive impact Total control of this funding had on ensuring that the improvements made are sustainable? Positive impact | | Positive impact |
| this funding had on increasing teachers' confidence and competence in teaching PE and school sport? What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities? 5. Sustainability What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? Positive impact Positive impact Positive impact Positive impact Yes 6. Swimming and water safety Does your school have year 6 pupils? Yes 72 What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance | this funding had on increasing teachers' confidence and competence in teaching | Positive impact |
| this funding had on increasing pupil participation in extra-curricular activities? 5. Sustainability What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? 6. Swimming and water safety Does your school have year 6 pupils? Yes What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance | this funding had on increasing teachers' confidence and competence in teaching | Positive impact |
| What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? 6. Swimming and water safety Does your school have year 6 pupils? Yes What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance | this funding had on increasing pupil | Positive impact |
| this funding had on ensuring that the improvements made are sustainable? 6. Swimming and water safety Does your school have year 6 pupils? Yes What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance | 5. Sustainability | |
| Does your school have year 6 pupils? Yes What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance | this funding had on ensuring that the | Positive impact |
| What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance | 6. Swimming and water safe | ety |
| year 6 cohort can swim competently, confidently, and proficiently over a distance | Does your school have year 6 pupils? | Yes |
| | year 6 cohort can swim competently, confidently, and proficiently over a distance | 72 |

| What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? | 72 |
|--|-----------------|
| What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? | 72 |
| What impact has your school's spending of this funding had on swimming and water safety attainment? | Positive impact |

7, Declarations

| Declaration 1 | I have the authority to submit this return on behalf of my school |
|---------------|---|
| Declaration 2 | The data is true and accurate to the best of my knowledge |

Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : **XvV4PVdnj9** 2025-07-29, 12:45 PM

Submission Status: SUBMITTED

UKPRN 10064005

9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025

19300

| Full school name | Gaywood Primary |
|------------------|---|
| Declaration 1 | I have the authority to submit this return on behalf of my school |
| Declaration 2 | the data is true and accurate to the best of my knowledge |