

SPORTS PREMIUM PLAN – 2026 2027

Sports Premium 1 – Funding Grant	Amount
The total amount for PE and sport premium grant for academic year 2026 2027	£5,000 (to be confirmed)

Sports Premium 2 – Categories of Grant Spending	Amount	What?	Why?
CPD			
External training courses	-	-	-
Upskilling staff to deliver swimming lessons	-	-	-
Internal learning and development	-	-	-
Inter-school development sessions	-	-	-
Online training / resource development	-	-	-
External coaches supporting confidence and competence	2,000	ICS coaching to provide weekly coaching sessions across the year to upskill teachers.	Teachers gain skills while pupils benefit from higher-quality lessons.
Total Spend on CPD	£2,000		
Internal Activities			
Extra-curricular opportunities	1,100	After school clubs Targeted clubs for less active pupils	Increases participation & activity levels.
Sports Competitions	500	Hosting intra-school competitions (Inc. Medals, trophies etc);	Builds sporting values; prepares pupils for inter-school events.
Top- up swimming lessons or broadening aquatic opportunities	-	-	-
Internal Travel	300	Minibus fuel/insurance for local sporting fixtures; Swimming pool transport.	Enables wider participation.
Equipment & Resources	750	Various equipment to support lessons.	Enhances lesson delivery & inclusion.
Membership Fees	-	-	-
Use of Educational Platforms & Resources	350	Get Set 4 PE.	Supports active learning and staff planning.
Total Spend on Internal Activities	£3,000		
External Activities			
School Games organiser network	-	-	-
Inter-school sports competitions	-	-	-
External coaching staff	-	-	-
Total Spend on External Activities	£0		

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Sports Premium 3 – Opportunities, Impact & Sustainability		Action/Evidence
Opportunities		
Providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions	All planning is adapted with abilities and needs in mind so that all children can access the learning outcomes.	• Adapted lesson plans / risk assessments • Photos of differentiated PE activities • Registers showing SEND participation
Increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities	Girls only football clubs and sessions at Lynnsport; WNSSP come into school to organise and run girls' events; Less traditional sports (e.g. golf, OAA, gymnastics)	• Girls-only football club registers & photos • Letters / flyers sent to families • Pupil voice surveys showing increased confidence
Providing or improving opportunities in sport and physical activities for disadvantaged pupils	PP are always chosen to take part in the additional activities;	• PP registers for clubs & trips • Cost subsidy logs (e.g. free clubs for PP) • Case studies of individual PP pupils' engagement
Impacts		
Staff's confidence, knowledge and skills in teaching PE and sport	CPD and ongoing coaching from ICS	• Staff self-evaluation surveys (before/after CPD)
Increasing engagement of all pupils in regular physical activity and sport	Less traditional sports (e.g. golf, OAA, gymnastics); Outdoor gym used regularly as well as the playground markings.	• Playground equipment usage photos/videos • Pupil activity surveys or questionnaires
Raising the profile of PE and sport across the school to support whole school improvement	Celebrate achievements in assemblies.	• Newsletter/social media posts • Website page showing PE news & achievements
Offering a broader and more equal experience of a range of sports and physical activities to all pupils	Offer a variety including traditional sports plus Frisbee, golf and modern era sports.	• Curriculum map showing variety (golf, OAA, frisbee)
Increasing participation in competitive sport	ICS and WNSSP competitions throughout the year in addition to the trust competitions.	• Fixture lists, results sheets, certificates, medals • Photos from trust & WNSSP competitions
PE attainment	Promote our schools' values in PE lessons and extra-curricular events.	• PE assessment data (skills progression)
Improving teachers' confidence and competence in teaching PE and school sport	Through CPD sessions including observations and coaching by ICS.	• Staff reflection sheets
Increasing pupil participation in extra-curricular activities	After school sports clubs are free to PP children with a different rota each half-term to encourage more children to participate.	• PP attendance compared to whole school

Swimming & Water Safety	What?
Activities to ensure Y6 can swim competently, confidently, and proficiently over a distance of 25 metres?	Y5 have a whole term swimming in the Spring term. Any children who cannot swim 25 metres get to go in the summer term.

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Activities to ensure Y6 can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	Y5 have a whole term swimming in the Spring term where the range of strokes are assessed. Any children who cannot swim 25 metres get to go in the summer term.
Activities to ensure Y6 can perform safe self-rescue in different water-based situations?	All children have access to the two rescue sessions in Year 5 Spring and Summer term.

You can spend it on:

- **Raising staff confidence and skills** in PE through CPD, training or mentoring.
- **Hiring qualified sports coaches** to work with teachers, not replace them, so staff learn alongside.
- **Providing a wider range of extra-curricular activities** (e.g. new sports clubs, dance, outdoor activities).
- **Increasing participation in competitive sport**, such as covering transport costs to competitions.
- **Purchasing equipment and resources** that broaden the PE and sport on offer.
- **Improving physical activity across the school day**, such as playground markings, active break-time resources, or schemes that promote active travel.
- **Swimming top-ups**, if pupils are not meeting the statutory swimming and water safety requirements.
- **Engaging the least active children**, including targeted clubs or interventions.

You cannot spend it on:

- **Teachers' PPA cover** (it must not be used to release staff for non-PE related work).
- **Capital projects** (e.g. building a sports hall or resurfacing a playground).
- **Items that benefit only one cohort** (funding must create sustainable impact, not short-term fixes).
- **Elite sport provision** for a few talented pupils only.
- **Anything unrelated to sport/PE/physical activity** (e.g. classroom resources, ICT equipment).