

CURRICULUM

Through our curriculum we help children learn to take responsibility for their own behaviour and we also make them aware of those people they can talk to if they are unhappy or have any problems.



DBS CHECKS

All staff, including supply staff, regular visitors and volunteers are subject to Disclosure and Barring Service (DBS) certificates. This is to help ensure that unsuitable people are prevented from working with children. Advice about DBS certificates is available from the school office.



This leaflet is intended as a summary of school procedures relating to safeguarding and child protection. A detailed copy of the school safeguarding policy is available in the school office and in the staffroom.

DESIGNATED SAFEGUARDING LEAD



Miss Young (Deputy Head)

DEPUTY DESIGNATED SAFEGUARDING LEADS



Mrs Wardill
(Attendance/Pastoral)



Mr Mindham
(Headteacher)



Mr Whiting
(UKS2 Phase Lead)

All visitors must recognise that the safety and wellbeing of children is our paramount concern.



Gaywood Primary School

**Safeguarding
Information for visitors**

**Designated Safeguarding
Lead:**

Miss Trish Young

**Deputy Designated
Safeguarding Leads:**

Mr Neil Mindham

Mrs Lara Wardill

Mr Elliot Whiting

DEFINITION OF CHILD ABUSE

Child Abuse occurs when a child is neglected, harmed or not provided with proper care. They can be abused by those known to them or more rarely, by a stranger.

There are different types of Child Abuse.

Neglect:

The persistent failure to meet a child's physical, emotional and/or psychological needs, likely to cause significant harm, e.g. inadequate food, shelter, clothing and supervision.

Emotional:

The persistent emotional ill treatment of a child e.g. conveying to a child that he is worthless, unloved or inadequate. Exposing a child to domestic violence, parental substance misuse or adult mental health problems.

Physical:

The deliberate physical injury to a child, or the wilful or neglectful failure to prevent physical injury or suffering e.g. hitting, shaking, confinement to a room or inappropriately giving drugs to control behaviour.

Sexual:

Involves forcing or enticing a child to take part in sexual activities e.g. physical contact or non contact activities such as looking at inappropriate material or watching sexual activities or encouraging children to behave in sexual inappropriate ways.

CHILD PROTECTION PROCEDURES

As a visitor in our school, either as a volunteer, contractor or someone who is working with our children it is important that you are aware of our safeguarding children procedures.

Our children's wellbeing is our highest priority. It is important that all adults in school know what to do if they have any concerns about a child and avoid any situation that may put a child and themselves at risk.

There may be times when you have cause for concern. This could be marks or bruises, something a child says or the condition that they are in at school e.g. hungry or lacking personal hygiene.

You may be approached by a child who wants to talk to you about something that has or is happening to them.

Children tend to choose someone they trust or know well.

In every case you should discuss concerns with one of the child protection co-ordinators.

DISCLOSURE FROM A CHILD

If you are approached by a child wanting to talk, you should listen positively and reassure the child. Find a quiet place to listen and make sure you tell another adult what you are doing.

- **Stay calm and controlled**
- **Be prepared to listen**

- **Do not make judgements**
- **Do not show revulsion or distress**
- **Do not make any promises**
- **Do not promise confidentiality make sure they know you have to report concerns to people who can help**
- **Make sure that names and details are not revealed to anyone outside school.**
- **Do not question the child**
- **Reassure the child they have done the right thing to tell**

Dealing with issues of child abuse can be distressing but it is important to remember that children's names and details must remain **confidential**.

ALLEGATIONS

Any allegations should be reported to the Head Teacher.

If the concerns are about the Head Teacher please inform the **Chair of Trustees, Roger Livesey via Sam Simms, Clerk to the Trustees: s.simms@wnat.co.uk.**

RECORDING INFORMATION

Any concerns should be reported to the class teacher or senior designated professional as soon as possible and recorded on a Concern Form. These forms can be found in the staffroom or ask at the main office.