



# Evidencing the Impact of the Primary PE and Sport Premium

Gaywood Primary School  
2021 / 2022

Commissioned by  
Department for Education

Created by



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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Continued participation in school sports and festivals – giving lots of opportunities for children to represent the school in sport.</li> <li>Development of every teacher teaching PE through the use of ICS coaching, GetSet4PE and staff CPD sessions.</li> <li>Assessment within school is now being completed regularly and teachers are using this data to inform their future teaching and planning.</li> <li>New sports playground markings have encouraged more children to take part in activity throughout the day time.</li> <li>Half-termly rolling timetables have allowed children to access a wide range of sports throughout the year.</li> <li>We have taken part in 6 ICS tournaments, 3 SSP KS1 festivals and two tournaments at Lynnsport.</li> <li>Increase in sports clubs run by ICS at school has allowed children to remain active for more time during the day.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to support the development of teaching.</li> <li>Continue to improve the school grounds to facilitate better PE lessons and more active play times.</li> <li>Develop the bridge between ‘taking part’ in school events to ‘competing effectively’ in inter school events.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Due to COVID-19 we have not taken part in swimming this academic year but this is an area that will be acted on in the next academic year with the aim to take two year groups swimming.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-22		Total fund allocated: £20,000		Date Updated: July 2022	
<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 23%</p>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Children will have access to different activities during break time and lunchtimes.</p> <p>New playground markings with a range of activities and movements for children to use.</p> <p>Children will have access to longer PE lessons delivered by their class teacher and ICS coaches.</p>	<p>To develop outside facilities to ensure that a range of sports can be played in PE.</p> <p>Ensure all children are aware of the new markings and can use them effectively.</p> <p>Children will have half termly rolling timetables to ensure they are playing a wide range of sports.</p> <p>Children are encouraged to play these sports at break and lunch time.</p>	<p>£1,000</p> <p>£3,500</p> <p>1 x Supply Day £100</p>	<p>New football/hockey goals on the school field that are regularly used at lunch time by children and within PE lessons/after school clubs. This has also enabled teachers to set up sessions faster.</p> <p>New line markings on the playground for different sports activities have increased the opportunities for children to play and learn a variety of new skills. New colouring squares on the playground to allow groupings to be easily made within PE lessons.</p> <p>Half-termly rolling timetables have allowed pupils and teachers a wide range of exposure to different types of</p>	<p>What other long-term purchases can we make to benefit PE in the long run?</p> <p>Can we link any of the new sports and facilities to lunch time or afterschool clubs for children to take part in?</p> <p>Are there any more permanent playground ideas we would benefit from such as a gym or static tennis nets?</p>	

sports in different environments. This has not only allowed pupils to work on a variety of skills and games but has also improved teacher subject knowledge. These sports have also been offered at after school clubs to enhance the learning further and to apply new skills into practice.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Data collection on clubs to see how many children are getting involved in clubs.	Regular data collection of amount of pupils attending clubs and action taken to increase these numbers.	3 x Supply Days £300	More children are attending school clubs than at the start of the year and teachers are running their own sports clubs after school increasing participation. This has improved the opportunities children have and the numbers have been increasing steadily throughout the year.	Ensure that the numbers of children remain high at clubs and address any issues that may cause a 'drop off' in numbers such as type of sport or ability.
Monitor teaching of PE and the pupil behaviours that are being displayed in lessons.	Regular assessment and deep dives on the PE subject and pupil voice to ensure that PE behaviours are adhered to by all children.	2 x Supply Days £200	Consistency of PE behaviours and learning across the school have been observed and pupil voice has revealed that PE is a very well liked subject within school with no mention of pupil behaviours being a problem.	Ensure that pupils behaviour does not become an issue within PE lessons.
Implement PE Ambassadors	PE ambassadors in school to help with running and organising sports events.		PE ambassadors will be implemented with the addition of intra school events in the next academic year.	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>ICS coaching with NQT and RQT.</p> <p>Getset4PE - Children will be competitive in achieving their goals and gain a sense of achievement.</p> <p>Children will access lessons that are pitched at the correct level depending on their progress.</p>	<p>ICS coaches and PE lead actively supporting teachers and using CPD to upskill teachers on teaching PE. There will be a specific focus on NQT and RQT's.</p>	£4,500	<p>NQTs and RQTs have provided testimonials stating the impact for them personally. ITT training for PE is poor (1 lesson at most) and newly qualified teachers really need early support here.</p>	<p>Are there any more opportunities for competition with other schools or nearby events we could take place in?</p> <p>Encourage the performances of children in tournaments and share successes in newsletters and on Dojo to get more parents involved.</p>
	<p>Use of GETSET4PE scheme to support teachers with planning and assessment.</p>	£700	<p>Teachers have support with their planning when delivering high quality PE. Evidence from Working walls and observations support this.</p>	
	<p>To support in the 'competition ready' package to support pupils in being fully prepared and aware of how to be competitive in up and coming events.</p>	£2,340	<p>Feedback on GetSet4PE has been very positive and this has allowed teachers to confidently choose and teach appropriate lessons to their classes.</p>	
	<p>To support teachers in the use of assessment in PE.</p>		<p>The ICS competition ready package has allowed many pupils to take part in competitive edge sessions within school as well as competitions held at local primary schools. This has been a fantastic opportunity for children to use their newly learnt skills in a game</p>	

			environment with the element of competition and given them the chance to showcase our values in them.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Playground Markings</p> <p>GetSet4PE</p>	<p>Ensure all children are aware of the new markings and can use them effectively.</p> <p>Make sure teachers are aware of how to use the plans accurately and are confident in teaching a wide range of sports through CPD sessions.</p>	<p>£3,474</p> <p>(£700 as included above)</p>	<p>New line markings on the playground for different sports activities have increased the opportunities for children to play and learn a variety of new skills.</p> <p>New colouring squares on the playground to allow groupings to be easily made within PE lessons.</p> <p>Teachers are now happily teaching lessons from the plans provided on GetSet4PE. The lesson plans are being used regularly and also the provided assessment sheets are being used accurately.</p>	<p>Are new children being introduced to the markings and using them? Could some children be using them daily with younger children and playing or organising games?</p> <p>Are teachers including enough competition within their lessons?</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
ICS competitions.	More children involved in competitive sports within school. As a result of COVID, this was limited but is a great and important part of the development of children.	£2,340 £1,200	The ICS competition ready package has allowed many pupils to take part in competitive edge sessions within school as well as competitions held at local primary schools. This has been a fantastic opportunity for children to use their newly learnt skills in a game environment with the element of competition and given them the chance to showcase our values in them.	Can intra and interschool competitions be used together to help children have more access to competition?