

Gaywood Primary School
2020 / 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Continued participation in school sports and festivals – giving lots of opportunities for children to represent the school in sport. Development of every teacher teaching PE. 	<ul style="list-style-type: none"> Continue to support the development of teaching. Continue to improve the school grounds to facilitate better PE lessons and more active play times. Develop the bridge between ‘taking part’ in school events to ‘competing effectively’ in inter school events.

Meeting national curriculum requirements for swimming and water safety

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>No swimming for the Autumn term</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>No swimming for the Autumn term</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>No swimming for the Autumn term</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No swimming for the Autumn term</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,160		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children will have a variety of activities and resources to use during break and lunchtimes.	To develop outside play spaces.	£1035 (to support previous year)	The new trim trail is complete and in place and is used by pupils at break and lunchtimes.	<p>How do we further develop long term facilities that provide spaces for pupils to be active and learn about PE and school sport? Can these also be linked to clubs to maximize their use?</p>	
	Current basketball posts to be replaced with permanent goal ends. Clear courts or pitches developed to improve PE provision.	£5000	Due to covid, the new basketball post work has been booked but will take place at the very end of the year – this will be in place for September.		
Children will access longer PE sessions.	1/2 termly rolling PE time table to allow PE support and all classes to access longer PE slots.	2x supply cover days £400	PE slots have changed on a 1/2 termly basis so that all groups have had access to longer sessions – effective timetabling on a 1/2 termly.	<p>Setting up a target amount of time for pupils to be active in a lesson. Continue to refine timetabling for equity of PE slots.</p>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>More children will want to participate in after school clubs for sport.</p>	<p>PE lead to set fortnightly challenges for pupils to complete.</p> <p>Participate in competitions within school and with other schools in the local area.</p>	<p>3x supply cover days £600</p>	<p>This has been restricted due to covid, however once outside sport was allowed we have hosted and taken part in 6x football tournaments and 2x dodgeball tournaments. As well as competition ready sessions for each of these, involving 70 pupils.</p> <p>With our links to ICS coaching many pupils have attended their afterschool sessions with the 'Wildcats' girls' football club and 'dodgefest' club. Our own after school clubs average 20 pupils per club.</p>	<p>Baseline data collection for how many pupils attend clubs and how many different pupils attend clubs both school run and outside of school.</p> <p>How active are our pupils? Can pupil voice suggest which clubs to develop?</p> <p>Can we set a yearly target for getting a % of pupils to attend clubs and represent the school?</p> <p>We are well supplied for kit.</p> <p>Can we link PE and school values further?</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers will have the skills to deliver high quality PE lessons to all children – creating a love of sport.	Employment of ICS coaching to: Work with 4 members of staff for 1 session each per week to support in the delivery of high quality PE.	£4,290	This has been very effective as all of our teachers are teaching their own PE. NQTs and RQTs have provided testimonials stating the impact for them personally. ITT training for PE is poor (1 lesson at most) and newly qualified teachers really need early support here.	With new NQTs next year we should continue with the ICS support and perhaps focus this to those that really need it.
Children will be competitive in achieving their goals and gain a sense of achievement.	Use of GETSET4PE scheme to support teachers with planning and assessment	£600	Teachers have support with their planning when delivering high quality PE. Evidence from Working walls and observations support this.	Can we increase monitoring of lessons and use of assessment/working walls to ensure PE teaching is high quality (can we release teachers to watch better teachers?)
Children will access lessons that are pitched at the correct level depending on their progress.	To support in the ‘competition ready’ package to support pupils in being fully prepared and aware of how to be competitive in up and coming events. To support teachers in the use of assessment in PE.	£2,340 3x supply cover days £600	As mentioned previously, since the restart of school competitions 70 pupils have taken part in the competition ready package – this has been effective since the restart. CPD on assessment has taken place and assessment grids from ‘Getset4PE’ are used for each unit.	Can we develop our own PE CPD for staff meetings e.g supporting SEND, managing difficult pupils, evaluating your own lesson etc.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Children will experience a variety of sports, some of which will be new to them.	To develop facilities and resources to allow us to introduce cricket and golf as new sports in school.	£1,000	Tri-golf, dodgeball, badminton and yoga have all been introduced this year – dodgeball has been particularly successful.	Are all new sports adequately resourced? (do we have enough mats for yoga etc?) Will all PE resources be effectively labelled in the new store to facilitate this? Can we plan a half-termly interclass competition to boost teamwork and competitiveness? What other intra-school sport can we easily promote linked to new sports?
Children to access a range of non-contact sports enabling them to access different activities during the COVID-19 period.	To develop a range of non-contact sports in school as a result of COVID-19.	2x supply cover days £400	Competitions took place during the summer term for KS2 pupils (70 competitive places) as did a fun run.	
Children will access quality first teaching regardless of their specific need.	To work with the SSCO on the inclusion package ensuring children with SEND can represent the school at an event.	Equipment £500 £245	This did not take place due to Covid.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will be competitive with other children in the school and with other schools.	To buy into the package of competitive sports competitions led by ICS coaching.	£1,200	Competitions led by Gaywood Primary, ICS coaching and Kings Lynn Community Football took place with 70 pupils taking part in competitive sport.	Can we target a percentage of pupils to take part in competitive sports? What will the ICS competition diary look like once lockdown has ended and can we ensure all teachers are taking part in this?
Children will be able to take part in local football leagues.	To continue to participate in the main and Girl's football leagues.	£500	Due to Covid this took place from July with 2 teams.	
Children will have the knowledge of different types of competitive sport.	Sport enrichment days so children will access different types of support.	£550	The fun run took place in July and football and dodgeball competitions were held when allowed.	What enrichment activities can we develop to hook children into sports and clubs?