



Evidencing the Impact of the Primary PE and Sport Premium

Gaywood Primary School
2019 / 2020

Commissioned by
Department for Education

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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improved participation in inter school sports competitions. Improved teacher confidence in planning and teaching high quality PE. 	<ul style="list-style-type: none"> To develop the school as a host venue for competitions within West Norfolk Academy Trust. For teachers to continue to develop, specifically organizing and leading intra school competitions. To upskill and develop teaching in Newly Qualified Teachers. To develop assessment in PE.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68% 41/60 <i>Sessions were held in the Spring term</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68% 41/60 <i>Sessions were held in the Spring term</i>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50% 30/60 <i>Sessions were held in the Spring term</i>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO <i>We had planned to use this for additional swimming.</i>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £20,130	Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to develop the legacy of Sports leaders and play leaders in school – 15 Y6 mentors and 15 Y5 developing the skill.	SL/SSCO time to train play leaders and organise buddy teams of Y6 pupils mentors (already trained) and Y5 pupils.	£250 as part of the SSCO package	NQT took year 5 pupils on the legacy training and is planning to introduce this next year throughout the school	To develop our own year group/bubble sporting challenges with NQT leading training from legacy session. Y5 (next year's Y6 to become play leaders for their bubble).
To use sports leaders and play leaders to provide sporting opportunities for children at playtimes – 2 play stations available every break and lunch.	As above		In spring term play leaders set up activities but were unable to embed this role due to the covid outbreak.	Will adapt as bubble leaders.
To monitor PE lessons to ensure children are active for long enough in lessons. Develop the 40 minute target.	SL and TAs to regularly monitor PE lessons to ensure that children are active for at least 40 minutes within a PE session.	2x supply days £400	As we have restructured our teaching – with teachers teaching PE- some slots do not fully allow for this.	More fluid timetable next year to allow all the longer slots.
To offer top up swimming sessions to ensure as many pupils as possible meet the 25m standard.	To book additional swimming sessions for those pupil's not meeting the required standard at the end of year 5 swimming sessions.	£1000	Not completed due to covid-19	Not completed due to covid-19
To ensure that children are active at break and lunchtimes.	To provide sporting play equipment to children at break and lunchtimes.	£3750	Play equipment/trim trail quote obtained and work due to start before covid outbreak – now changed to summer holidays	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop the school as a hub or host venue for inter trust competitions – to run at least 6 competitions per year.</p> <p>To use intra and inter school competitions and PE and school sport in general, to promote key SMSC values of fair play and respect; team spirit, encouragement and support and accepting a challenge.</p>	<p>SL time and supply cover for staff to organise and run events each half term. Some additional resources may be needed.</p> <p>Staff meeting to inform staff of values. Sports display to be developed to highlight values using acrylic display boards.</p>	<p>6x supply cover £1200</p> <p>£500</p>	<p><i>These did not take place due to covid outbreak reducing sporting opportunities in the better weather. Subject leaders among the trust slower on the uptake but in a better position to move forward next year.</i></p> <p><i>Key values established and posters produced. Evidence of use within lessons and greatly improved behavior and participation within PE lessons.</i></p>	<p><i>With SL meetings planned in the trust next year will look to do this if guidance allows.</i></p> <p><i>Use new PE boards to continue to display core PE values.</i></p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Three Newly Qualified Teachers (NQT's) and two Recently Qualified Teachers (RQT's) to be given support by sports coach to improve knowledge of PE teaching.	Employ sports instructor to demonstrate and support staff in the delivery of quality PE lessons.	£1250	<i>This took pace with all new teachers confident to teach their own PE lessons.</i>	<i>Coaching and PE support to continue 1 day per week next year to ensure high quality PE delivery.</i>
PE coach to support staff in lesson delivery, assessment and the organisation of intra school competitions.	Employ sports coach to provide additional opportunities to upskill children ready for intra school competitions.	£1250	<i>PE assessment in place and used by the coach. Further support needed to ensure staff make effective use of this.</i>	<i>ICS coaching to work on using assessment as a priority.</i>
Continuing to develop the SSCO link to improve Subject Leader knowledge and gain access to competitions.	To access: cluster competitions £900; Teaching resource folder £120; Active Kids Programme £275; Legacy Challenge £250; Sport auditing package £650; Omnes games £640	SSCO £2835	<i>Leadership has developed and the school has accessed SSCO support well – taking full part in all events up until school closures. Events attended: Places for children:</i>	<i>SL to be shared to develop succession and upskill 1 more member of staff. School to move away from expensive SSCO support and use ICS coaching to access competitions.</i>
To give children specialist support in lessons and at break times.	Train two TA's in NPECTS.	£3235	<i>Staff earmarked for NPECTS unable to attend/complete courses.</i>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce all pupils in the school to a range of new sports.	<p>Via the SSCO develop the Legacy challenge – where each child in the school completes a series of physical challenges linked to new sports.</p> <p>Employ badminton coach to provide children with a taster of a different type of sport.</p>	<p>£250 as part of SSCO package</p> <p>Tri golf bag £250</p> <p>Handball bag £140</p> <p>Outdoor/orient eering pack £205</p> <p>£1500</p>	<p><i>Badminton coach (ICS) employed to introduce the sport – effectively used in year 5. Effective links made with ICS coaching.</i></p>	<p><i>To continue to develop a new range of sports including golf. Look into purchasing equipment to support noncontact games and develop golf in school.</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To purchase football goals to further our capacity to host football tournaments.	An additional football goal set will enable us to continue to host 5x tournaments a year.	£300	Goals purchased and 4 tournaments hosted by school (unable to complete 1 due to covid 19)	All team competitions are under review awaiting guidance on competitive sports.
To ensure a greater range of competitive competitions/festivals.	Omnes games: 8 festivals and additional tasters	£640	Festivals attended:5 Pupil places:50	
	Cluster competitions: To access at least 8 of the 10 competitions	£900	Competitions attended: 5 Pupil places: 50	
	Active Kids Programme for KS1 pupils x 3	£275	Programmes attended:2 Pupil places: 30 All comps: 19 Pupil places:190 + all ks2	