

Knowledge Organiser

EYFS Spring 1 - Kings, Queens and Countries

Which country do we live in?



What special buildings can be found in London?



Why do buildings look different?



Who is our Queen and where does she live?



What special things do Kings and Queens wear?



How is Greece different from the UK?



Key vocabulary

Country - an area of land that has its own government

Great Britain - the island consisting of England, Ireland and Wales
United Kingdom (UK) - Great Britain and Northern Ireland together

Landmark - an object or feature of the landscape that is easily recognised

London - the capital and largest city in the UK.

Architect - someone who designs buildings

Monarchy - the royal family of a country

Crown - a circular headpiece worn by a monarch

Sceptre - a special staff carried by rulers




Greek Myth - tell of gods, heroes, and events that a group believes, or at one time believed, to be real.

Ancient Greece - a civilisation from a long time ago

Athens - is the capital city of Greece.

Key Vocabulary	Definition
Jump	Take off and land with two feet.
Receive	To collect or stop a ball that is sent to you using either your hands or feet.
Safe space	Space away from other people and objects.
Travelling action	Run, hop, jump, side-step, skip, gallop etc.
Send	To pass to someone with using either your feet or hands.

Skill development	
INTRODUCTION TO PE	Ball Skills
Be able to move confidently in a range of ways and safely negotiate space.	To handle equipment effectively.
Be able to show good control and co-ordination in small and large movements.	I can safely negotiate space.
Be able to talk about ways to keep healthy and safe and understand the importance of good health.	I can show good control and co-ordination in small and large movements.

Skills	
Dribbling	
Rolling	
Move	

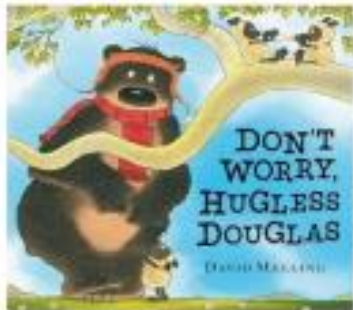
Knowledge Organiser – PSHE – Dreams and Goals - EYFS

Vocabulary

Challenge	Something that needs great effort in order to be successfully.
Goal	An aim to be achieved.
Problem	Something that is difficult to achieve.
Practise	Perform an activity repeatedly in order to get better at it.

Key Knowledge

I can take account of others ideas about how to organise an activity.
I can form positive relationships with adults and other children.
I can talk about my own and others' behaviour, and the consequences, and know that some behaviour is unacceptable.



Reflective questions

Ask me this...

What will happen if we do not try and give up easily on everything?

What have you done that you got better at with practice?

