




## Year 6 Homework Challenge – Spring 1<sup>st</sup> 2022

We are delighted to send you our 'Homework Challenge' for this half-term. This will run alongside the regular English and maths that are set.

<p><b><u>RE</u></b></p> <p>Create a list of your own ten commandments that you think we should follow in school. Try and link them to the values of our school which are: resilience, ambition and respect.</p>	<p><b><u>Geography</u></b></p> <p>Create a labelled map of some of the countries and key features of South America. Use a key and some of the other map reading skills we have learnt in Year 6.</p>	<p><b><u>History</u></b></p> <p>Write a diary entry as if you were a Jewish person living in Germany during the Second World War and how you would be feeling.</p>
<p><b><u>Science</u></b></p> <p>Draw and label a plant of your choice. Try and include as many of the different parts as you can and also explain the importance of each part.</p>	 <p>An activity of your choice. It should be linked to the topics we have been learning.</p>	<p><b><u>DT</u></b></p> <p>Create a moving fan model based on one of the designs we have been looking at in class.</p>

The challenge work for this half-term is due in **Monday 7<sup>th</sup> February 2022** and during the week there will be time for each child to present their work and for it to be celebrated.

We will send home a book for this work, should your child wish to use, which will be called their '*Challenge book*'. It is completely up to the children to decide how they want to record it. They could use photos, diagrams, drawings or something else! All we ask is that everyone has a go, so they all have something to share at the end of each half-term.

See <http://www.learninglogs.co.uk/> for examples of how other children have recorded their work.

We are hoping the children will really enjoy this and we are looking forward to sharing their outcomes and interests. Please feel free to speak to us should you have any queries about this.

We thank you for your continued support.

