



Year 1 Curriculum Newsletter Spring 2018

MRS DACK / MRS DEXTER - FINCHES

MISS DENCH - SPARROWS

English and Mathematics

Phonics Phase 5

Individual reading from scheme books, guided reading sessions, big books across the curriculum, reading signs, labels and instructions relating to cross curricular theme and displays including working walls.

Retelling stories – Smiley shark series.

Writing own stories - Wally's adventures in space /under the sea / in other lands.

Lists – Wally's equipment, what can you find in a Wally picture? What would he need for a trip to.....

Labels – Wally's equipment, in information texts eg space rocket /alien/, Captions and sentences to describe characters, settings and factual / imaginary events.

Information texts relating to the theme eg Space, places, animals, under the sea.

Poems relating to the theme eg. Commotion in the ocean, Rumble in the jungle, animal poems.

Traditional rhymes and stories

Talking and listening to others about day to day events, all curricular activities encouraging good listening skills, turn taking, questions and explanations.

Use of talking partners, group and class discussions, circle-time.

Counting objects found in Wally pictures, tallying and creating block graphs relating to theme.

Addition and subtraction using objects, pictorial representation numberlines and hundred square.

Recording these in number sentences using + - and = symbols

Doubling and halving using objects numbers and shapes.

Board games involving counting on and back. Number patterns odd and even, 2s, 10s and 5s.

Measuring and comparing objects using non-standard and standard units eg measuring Wally paintings finding tallest and shortest, measuring out lengths of animals in metres, How tall is a space rocket?

Telling time using o'clock and 1/2 past. relate to a timetable for a journey.

Months of the year order and seasons.

Money names and values of coins use in biscuit shop and fair ground games.

Use of 3D shapes to create space rockets and 2D shapes to create aliens and their space ships.

Positional and directional language link to using Bee-bots, giving instructions for a journey on a map / through a maze.

R.E.

Christianity, stories from the Bible and that Jesus told.

Awareness of Christian celebrations, Lent, Easter.

Events in day to day life.

Belonging to the wider community, our local area.

PSHE

Relationships and friendships.

Co-operation, responsibilities and solving problems.

Awareness of how to care for the environment.

MRS DACK MRS DEXTER MISS DENCH BOTH CLASSES

| Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------|----------|-----------|----------|-------------------------------------|
| LITERACY | LITERACY | LITERACY | LITERACY | LITERACY SPELLING TEST P.E |
| B R E A K | | | | |
| MATHS | MATHS | MATHS | MATHS | MUSIC \ IT |
| L U N C H | | | | |
| PE LIBRARY | THEME | THEME | THEME | PSHE |
| LIBRARY PE | THEME | THEME | THEME | TEAMWORK TIME |

PE and Games information

Children need their PE kit in school all the time.

Please ensure that it includes T-shirt, shorts and plimsoles and that it is all named.

WHERE'S WALLY

SCIENCE - Seasonal changes in the environment as seen in trees, plants, creatures and weather and its effects on our lives. Class brainstorming of areas of the Wally theme encouraging children to share what they know and what they want to find out. Dark den activities- sorting materials into those which reflect light, let it through or block it. How can we see when it's dark? Sources of light. Designing and making shadow puppets. Naming, sorting and describing animals. How did astronauts get to the moon? What did they find there? How is the moon different from the Earth? ART- Paint and draw Wally and other characters. Talk about Martin Handford's illustrations. Draw their own ideas for Wally scenes. Use paper mache to create moonscape. Collage work to illustrate jungle or under the sea creatures. Printing planets using rolling marble technique. Painting aliens, astronauts and space ships. Using clay to create fossils / bones. Observational drawings of characters, animals, famous London landmarks.

COMPUTING - Routines for use of i-pads and laptops. Smart rules to stay safe on-line. Use of espresso and internet to research our themes and to find pictures. Use of Bee-bots, Daisy Dino and espresso to use algorithms. Use of brushes to create own drawings. Taking photos eg moon footprint, dressing up as characters. Use of google earth to learn about places around the world and the local area.

DT - Working together to construct mazes and shelters for Wally using construction equipment and kits. Designing, making and testing a shadow puppet. Sewing on binca and collage to create a card design. Making 3d rockets and 2d aliens by joining shapes. Designing a moon buggy. Creating a fairground ride or game. Evaluating their work and working out ways to improve it.

GEOGRAPHY - Seasonal changes in the environment and how they effect our lives. Looking at maps, globe, atlases and on Google-Earth. identifying hot and cold places on our planet, naming some countries. Creating maps of their journey home, talking about local features. Giving directions, using compass directions and simple grid references on maps. Finding out about the countries and capital cities of the UK through looking at maps and the use of stories eg Paddington Bear, Katie goes to London etc. Talking about ways to make journeys.

HISTORY - The Mart tradition and Savages. The first moonlanding - looking at newspaper articles TV reports and information texts. How have journeys and maps changed within living memory?

MUSIC - Singing songs relating to the themes. Rhythm games maintaining steady tempo. Making sound in different ways and linking them. Listening to a variety of styles of music, discussing and recreating in their own style.

PE - Getting changed independently. Gymnastics, moving in different ways, spatial awareness, stopping and starting safely, moving with co-ordination and control working co-operatively. Knowing why we warm up and the effects of exercise on our bodies. Developing the skills necessary to play games and to control and use equipment.

Key dates for the diary

Parent's evenings March 14th & 15th
3.15pm – 6.30pm

Dressing up as **Wally Character** day is Tuesday
27th March

Help your child learn

Please work with your child on their spellings each week

Please support your child by ensuring that they return their library book to school each Monday.

Please see Parents pages on the School Website for more information.

Homework

Please ensure that you read with your child on a regular basis, at least 5 times each week and record this in their reading diary.

Help your child to practice their weekly spellings.

Help your child to practice their phonics and key words when we send them home in their book bags.

We will send homework challenges each half-term to support our theme work.

Your child will receive a piece of math homework each week to consolidate their math learning.

Your child will receive homework every week. If you find that your child is not bringing homework home please see your child's class teacher.

Other information

Please come and see us at the end of a school day if you have any queries.

Please remember to ensure that your child brings their book bag and water bottle to school each day.

They may bring a small toy for playtimes and a healthy snack

When winter arrives they will need appropriate clothing and wellies.

All of the above need to be named please.