Computing

The Internet

Connecting Networks; What is the internet made of? Sharing information; What is a website? Who owns the web? Can I believe what I read?

E-Safety

Privacy & Security Self-Image & Identity

Art & DT

<u>Light</u>

Drawing dark and light Painting dark and light Painting a still life with acrylic, adding tints and shades

Science

Classifications

Cold-blooded or warm-blooded Vertibrates or Invertibrates Classification Groups Arachnids, Molluscs Animal research investigation

History

Life in Ancient Rome

Monarchy, Republic, Empire: Rome's different governments Pompeii A day in the life of Ancient Rome Latin: A Roman legacy



English

<u>Portal Stories (</u>Leon and the Place Between, Elf Road & The Tunnel) I<u>nstructions</u> - (How to Keep a Teacher Happy, Dr Ernest Drake's Dragonology)

P.S.H.E.

Being Me In My World

Attitudes and actions make a difference to the class team; Understanding democracy; Understanding how groups come together to make decisions; Understand how democracy benefits us.

Geography

Spatial Sense

Globes and the Tropics Scale Grid References Maps of our Local Area Changes over Time

R.E. - Buddhism

The Life of Buddha

Know what makes us happy and if money makes a difference. Know the story of Prince Siddhattha and how he founded Buddhism. Know Prince Siddhatha found Enlightenment and created the 8 fold path.

Year 4 - What your child will be learning about in Autumn 1st 2021

Dear Parents and Carers,

Welcome back after the summer break, hopefully we're all recharged and raring to go! This term, to help the transition into Key Stage 2, we will be encouraging our Year 4s to develop their independence in school and really work hard on their times tables and reading.

A reminder that our PE days are a Thursday afternoon for Mr Smallwood's class and Wednesday afternoon for Miss Crickett's class. Children will need to bring their PE kits into school in a separate bag in order to get changed in school before their lesson.

Homework will be set on Friday's to be completed for the following Friday and children will be tested on these spellings weekly. Please support us with reading, 5 times per week for 10 to 15 minutes is ideal. To begin to learn times tables, it's really helpful to get children to say the times table in full e.g. 'four times five is twenty' rather than simply say 5,10,15,20 etc.

Thanks for your support

Mr Smallwood and Miss Crickett.

Maths Place Value Addition Subtraction P.E. Coordination Floor Movement Patterns & Static Balance: One Leg

French

Revise ways of describing people; Using different adjectives; Describe someone's nationality