

# Year 2 Curriculum Meeting

# Knowledge Curriculum

- ▶ Science – Living Things and their Environment
  - ▶ Geography – Spatial Sense
  - ▶ Art – Visual Arts
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- ▶ R.E. – Teachers and Leaders
  - ▶ PSHE – Being Me
  - ▶ Computing – Online safety

## Knowledge Organiser- Living things and their Environment - Year 2

Key Vocabulary	Definition
Living	Something that is alive
Habitat	A place where particular
Germination	Stage of plant growth when the seed begins to sprout
Mature	When a plant has reached its adult (flowering) stage
Adapt	To change to fit in with the habitat
Environment	The surroundings of where an animal or plant lives
Survive	To stay alive
Damage	To hurt or harm a person or a place
Specific habitat names, animals and plants as required each lesson.	

Rainforest



Desert



Meadow



Underground



# Maths

- ▶ Lots of practice with numbers and calculations.
- ▶ Reasoning and Problem solving.

Reasoning and Problem Solving style questions.

Emily did the following calculation:

$$12 - 8 = 4$$

She checked it by using the inverse.

She did  $12 + 8 = 20$  and said that her first calculation was wrong.

What advice would you give her?

# English – Talk for Writing

## **The Papaya that Spoke.**

- ▶ Imitate
  - ▶ Innovate
  - ▶ Invent
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- ▶ Washing line
  - ▶ Capital letters, full stops, finger spaces and handwriting.
  - ▶ Common Exception Words

# Phonics

- ▶ Revisiting Phase 5
- ▶ Phase 6 – Spelling, Punctuation and Grammar

# Homework

## **Half-termly Homework**

- ▶ Homework Challenge – 6 activities

## **Weekly Homework**

- ▶ Spellings
- ▶ Maths

## **Daily**

- ▶ Reading books