

Computing

Technology around us

Technology around us, using technology, developing mouse skills, using a computer keyboard, developing keyboard skills and using a computer responsibly

E-Safety

Privacy and security
Self-Image and identity

History

Kings, Queens and Leaders

King John I and the Magna Carta, Henry III and parliament, Charles I, Oliver Cromwell and the commonwealth



English

Fast Forward Story

The Tom Cat
The Elephant and the Bad Boy-Elfrida Vipont

Recount

Our trip too
Mr Grumpy's Outing

P.S.H.E.

Being me in my world

Feeling special and safe in class. Understanding rights and responsibilities as a member of the class. Knowing our views are valued. Recognising our choices and understanding consequences.

Art & DT

Colour and Line

Colour, warm and cool colours, tints and shades, Miro's use of line and Klee's use of line

Science

The Human Body

Naming parts of the body, eyes and sight, ears and hearing, touch, taste and smell, understanding sensory impairment

Year 1 - What your child will be learning about in Autumn 1st 2023

Dear Parents and Carers,

A very warm welcome to Year One. The children have settled brilliantly into class and are already producing some super work. We are going to be starting Read Write Inc next and just would like to remind you that books must be returned every 3rd day, ready for changing. Also, a reminder that uniform should be named or labelled. If you have any questions or queries then please feel free to contact us via Class Dojo and we look forward to having a wonderful year.

King Regards,

Miss Ross and Mrs Ridley (Year 1 Class Teachers)

Geography

Spatial Sense

Aerial views, maps, location compass points, drawing maps. What makes a good map?

R.E. - Christianity

Creation Story

Know Creation Story, God's feelings about his world, how humans treat and care for the planet. How we can look after the planet.

Maths

Place Value
Addition
Subtraction

P.E.

Balancing, skipping, supporting and encouraging others, throwing and catching, communication