



Year 3 Curriculum Newsletter Summer 2018

Swallow and Swift

English and Maths

English:

1st half term:

Persuasive writing – letters and leaflets linked to recycling and our school. Recounts.

2nd half term:

Playscripts (King Arthur) and poetry.

Maths:

Number and place value:

Learning 3, 4 and 8 times tables and their division facts. Finding 10 and 100 more or less than a number. Recognising the place value of 3-digit numbers.

Addition and Subtraction:

Written addition (partitioning). Written subtraction (number line). Solving problems, including missing number problems and more complex addition and subtraction.

Multiplication and Division:

Written multiplication (grid method). Written division (chunking on a number line). **Times table knowledge will be vital for this.**

Fractions:

Counting in tenths, fractions of amounts and equivalent fractions.

We will also be recapping work on properties of shape, including angles; measures, including telling the time using both 12 and 24-hour clock and interpreting bar charts and pictograms.

PE and Games information

Kit: Shorts, T-shirt, jogging/tracksuit bottoms, warm long-sleeved sweatshirt, spare socks, trainers, plimsolls. Long hair must be tied back and earrings must be removed unless they are newly pierced in which case they may be covered with tape. Children in KS2 should have all of their PE kit (indoors and outdoors) in **one** PE bag to help congestion in the cloakroom areas.

Subjects not covered through our themes

R.E. What do we know about Jesus?

P.S.H.E. Keeping safe out and about and on the internet. Moving on-transition to Year 4.

German Simple themes for conversations-weather, pets, family and interests.

Music Music Express and composing

P.E. Athletics and Tennis

Science Light, plants and magnets

Monday	Tuesday	Wednesday	Thursday	Friday
English	Drama or P.E.	English	English	English
B R E A K				
Maths	Drama or P.E.	Maths	Maths	Maths
L U N C H				
Computing	English	Theme	Science	P.S.H.E
Theme (music)	Maths	German	Science (music)	R.E.

This term's theme

Anglo Saxons and Scots

This theme starts by ensuring the children understand the chronology from the Stone Age to the Vikings. They will learn about how the Saxon era began after the Roman withdrawal.

We then look at a variety of aspects of life for the Anglo Saxons and Scots. This includes:

- Place names and what they mean - children will be able to explain some place names and their meanings. Knowing the seven Anglo-Saxon kingdoms.
- Village life – thinking about their homes and the jobs the people did.
- Artefacts and culture – analyzing and describing Anglo-Saxon artefacts and explain what they teach us about Anglo-Saxon culture.
- Anglo-Saxon Gods – learning the religious beliefs and practices of the early Anglo-Saxon people and about some of the gods they worshipped.
- Conversion to Christianity – knowing who was influential in the Anglo-Saxon's conversion to Christianity and about some of the important Christian buildings that they founded.
- Runes – learning about the Anglo-Saxon runic alphabet and trying to write their own messages.
- King Arthur – learning the legend and using it to support English work.

We have planned to visit West Stow as part of this theme.

Key dates for the diary

2/5/18 – Swallow trip to library (am only)
16/5/18 – Swift trip to library (am only)

Help your child learn

Please support your child in their home learning tasks by talking about what they have to do and making sure they have a quiet place to complete it. **The children do still need lots of reminders to take home, complete tasks and return them.**

Children will continue to receive the half-termly homework challenge. They seemed to really enjoy sharing what they did in the Spring term and produced some very impressive work. Thank you for your support with this.

We do try to vary the types of task in order to make it suit all children. We encourage the children to actively involve parents and grandparents to contribute! We hope that we have also made the challenges fun and interesting.

Don't forget there is an area for parents on the school website about how to support your child's learning.

Please do come and ask us if you have any queries about any of the home learning.

Home Learning

Mon: Spelling (to be tested the following Monday)
Tues: Reading
Weds: Maths (return by the following Monday)
Thur: Reading
Fri: Reading

Reading books and diaries should be in school every day.

Your child will receive home learning every week. If you find that your child is not bringing home learning home, please see your child's class teacher.

Other information

Please ensure that any money is in a named purse or wallet as it does seem to escape from pockets and get lost at the bottom of bags!

We would also ask that all coats, sweatshirts and P.E. kit are named this helps us, the children and will save you money as less gets lost.