

English

Narrative – multi modal stories
 Formal and informal letters
 Discussion texts
 Non-chronological reports

Theme Mission Biome
 Year Group 6
 Term Spring

Maths

Rotation/ reflection/ translation/ co-ordinates
 Roman numerals vs Mayan counting system

Phonics**Communication**

Non- chronological reports about biomes and Mayan temples
 Explanation of Mayan number system and why the Mayans died out
 Comic strip of a Mayan traditional tale
 Choices adventure story based on Steve and looking for Mayan gold

STEM

Explore different biomes and what is special about the different habitats and link to adaptation of animals and plants
 Look at Mayan designs and use isometric drawing to create patterns
 Use scratch to make a Mayan maze game set in biomes.
 Animation for stories relating to the Mayans.
 Explore the Mayan counting system and compare to Roman numerals/ have a week in context being a Mayan mathematician

Computing

Co2/1.1 Co2/1.2 Co2/1.7

FL

FL2/1.1a FL2/1.1b FL2/1.2a
 FL2/1.2b FL2/1.2c FL2/1.2d
 FL2/1.3a FL2/1.3b FL2/1.3c
 FL2/1.4a FL2/1.4b FL2/1.4c

French – Rigolo units 12 Le Cirque, 10 Ou vas tu?

Science

Sc6/2.1a Sc6/2.1b SC6/2.3c
 Living things and their habitats
 Evolution
 Adaptation

RE/ PSHE

PSHE/3.5

RE6.1a RE6.1b RE6.1c RE6.1g

Time, Place and Being

What is central America like? How can maps and atlases be used to give us information? – focus on the topography of central America and the countries in central America. Create maps of where the Mayans inhabited.

Look at the protection of the environment
 Create small sided games with a Mayan theme
 Complete orienteering – finding your way out of a temple or finding the temple itself

Focus on Hinduism

Arts

Create Mayan Stella with printing techniques
 Look at the history of Mayan/ central American art – particularly focusing on the artistry of their writing/ number system

DT – Making a model of a Mayan
 Making Guacamole and tortillas

Design Technology
 DT2 1.1b, 1.2a, 1.2b,
 1.3b
 DT2 2.1b

Geography

Ge2/1.2a Ge2/1.3a Ge2/1.3b
 Ge2/1.4a Ge2/1.4b

Art

Ar2/1.1 Ar2/1.2 Ar2/1.3

History

Hi2/2.5b

PE

PE2/1.1b PE2/1.1c PE2/1.1e,
 1.1d

Trips/ Visitors/ Wows
 Use of minecraft in the classroom both digitally and physically
 Looking at Mayan food tortillas, guacamole, chocolate, coffee

Drama**Music**

Mu2 1.1, 1.2, 1.3, 1.4, 1.5,
 1.6