


West Norfolk Academies Trust (Primary) – Curriculum Map EYFS - R

	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
Prime and Specific Areas Sept 2021	Marvellous Me	Light and Celebrations	Queens, Kings and Countries	Air, Land and Sea	Living and Growing	The Sea
Rhymes And Poems	Tiny Tim One finger one thumb Head shoulders,knees and toes Hokey Cokey Wind the bobbin up Jack and Jill went up the hill If you are happy and you know 1,2 buckle my shoe	Light and Dark Diwali poem Wee Willie Winkie This little light of mine Hey diddle diddle Give me oil in my lamp	London bridge is falling down Sing a song of sixpence Miss Polly had a dolly Queen of Hearts Old King Cole	Row, row, row your boat Down at the station One lonely bus driver Mary had a baby, yes lord! Coffee, coffee,cheese and biscuits	A little seed The fuzzy caterpillar There's a tiny caterpillar Apple Seed Acorn Song Cauliflower is fluffy	At the seaside Seaside things The owl and the pussy cat Once I caught a fish alive Five little seashells Oh I do like to be beside the seaside
Knowledge Vocabulary (on knowledge organiser)	Skull, lungs, heart, body, skin, blood, bones, vitamins, brain, son, daughter, aunt ,uncle, detached, bungalow, confident, anxious, delighted	Diwali, diva lamp, Guy Fawkes, gunpowder plot, altar, translucent, forecast ,meteorologist, seasons, celebrations, traditions	Country, Great Britain, United Kingdom, landmark, London, architect, monarchy ,crown, sceptre, national anthem, myth, Athens	Transport ,distance ,inventor, steam, hang glider, helicopter, mountain, rescue, glider ,push ,pull, force, protective, extinguish, manmade, natural	Botanist, photosynthesis, oak, acorn, herbs, sage, lavender, conker, horse chestnut, blackbird, experiment, life cycle, cocoon, metamorphosis	Ocean, wash, sea urchin, starfish, jellyfish, hermit crab, rock pool, cockle, muscle ,cormorant, seaweed, surf, tide, wave, camouflage, cliff, promenade, habitat, pollution, circuit, myth,
The Natural World	My body- what body parts do I have and what do they do? Are our bodies all the same ? Teach pupils and parents about health regular exercise healthy eating tooth brushing sleep routines keeping safe safety out and about limited screen times	What is the weather? How do our seasons change? Observe and interact with natural processes, such as ice melting (snow, ice, hail), a sound causing a vibration (thunder, instruments like a drum) Identify the sun as a light source and discuss how clouds can block the light to cast a shadow.	Queen in London and Kings in Ancient Greece Use aerial view maps & google maps to look at the UK with a focus on London to identify well known landmarks in London. - Buckingham Palace, Tower of London, Big Wheel, Big Ben. Compare these with landmarks and stories from Ancient Greece and city of Athens	Identify contrasting landscapes around the world with an introduction to oceans, mountains, deserts and continents. Introduce vehicles that move in the air, land and sea to transport us around the world. Compare forces used for movement in transport - e.g. hot air, wind power, pushing and pulling. Use magnets to explore forces and observe repulsion and attraction.	Name and describe some plants and animals children are likely to see outside in the locality. Why is it important to grow plants and trees? Do animals always look the same? (life cycle of a butterfly compared to humans) After close observation, draw pictures of the natural world, including animals and plants.	What can be found in the ocean. What might we see at the beach- rock pools, cliffs, promenade, funfair? Learn about a variety of sea creatures. Identify causes of sea pollution and how we protect sea life. Look at the local lighthouse and discuss the way the light can be seen from a distance. Explore light travelling through transparent materials (torches, tissue, cellophane, card) discuss light and casting of shadows. Circuits - electricity, for lighthouse models
People, Culture and Communities	What do I know about where I live and where my school is? Familiarise children with the name of the road, and or village/town/city the school is located in. Look at aerial views of the school setting, encouraging children to	Why is light special to Hindus? Learn the story of Rama and Sita and consider other festivals where light is representative of new life and hope. Which story do Christians remember at Christmas? Why is our local	Which country do we live in? Who is our Queen? Why is Sandringham important? Which important places can be found in England? (Buckingham Palace, The Houses of Parliament, Big Ben)	For what purposes do people travel? How have you travelled - role play different ways to travel with trains, cars, How do people travel	Looking at and describing our school gardens and other local gardens near school. Draw simple pics and maps of the play area and their own gardens. Describe the purpose of gardens and range of vegetables that can	Identify trade in the local seaside area. Role play the work that may be done in hospitality, RNLI and How do we stay safe near the sea?

<p>(Tchs follow Discovery RE)</p>	<p>comment on what they notice, recognising buildings, open space, roads and other simple features. Draw a simple map of the playground. Compare old photos of the school to compare with now. Use pics of different sorts of homes/ abodes and discuss different families who live in different in the world</p> <p>Hair by Hannah Lee</p>	<p>church important to our community? Take children to places of worship and places of local importance to the community. Invite visitors from different religious and cultural communities into the classroom to share their experiences with children.</p>	<p>Look at landmarks in Athens and compare to London (Acropolis and Parthenon) Look at the beaches on Greek island and compare it to West Norfolk. Iggy Peck architect - jobs</p>	<p>through the air? What does a mountain rescue service do? How does the fire service help us? Why are lifeboats important?</p>	<p>be grown in the UK and parts of the world. Use - CBeebies food around the world series Compare what children like to eat now compared to when they were babies, toddlers.</p>	<p>Why are lighthouses important? Sea safety RNLI</p>
<p>Past and Present</p>	<p>Talk about their own family photos from the past and present Who is in my family now? Who was in my family from the past? Also learn about people in the school. Use artefacts from the past in homes (old iron, carpet beater, old radio) Order simple timeline of past to present in photos- Granny, parent, themselves</p>	<p>Introduce Guy Fawkes as a key character from the past and discuss reasons for celebrating bonfire night.</p> <p>Compare this to the story of Rama and Sita.</p>	<p>Read Greek Myths from past Fictional stories of King Zeus from past and Mount Olympus, also read Pandora's Box</p> <p>Draw out common themes from stories, such as bravery, difficult choices and hope, and talk about children's experiences with these themes.</p>	<p>Have people always travelled by car? Transport through ages. Look at pictures and sort old/new vehicles Offer opportunities for children to begin to organise events using basic chronology, recognising that things happened before they were born. Montgolfier brothers - first hot air balloon. Stephenson's Rocket</p>	<p>Look at gardening pictures from the past - making sure they represent our rural area of West Norfolk.</p> <p>Look at images from Gressenhall workhouse when children would work and farm</p> <p>Discuss equality and poverty, children's rights compared from then until now.</p>	<p>What stories have people told about the sea? Introduce children to folklore around the sea - local story Black Shuck (scary- light touch) Poseidon - Greek god of the sea</p>

<p>Creating with materials</p> <p>Art/DT</p>	<p>Drawing Portraits of myself and friends - Picasso faces</p> <p>Using mirrors, square paper, pencils, charcoal and pastels to draw facial features and whole body - cut out body shapes like Matisse- collage</p> <p>Artists- Frida Kahlo – self-portraits, Joan Eardley Glasgow Children, Picasso</p> <p>Sculpture/DT Creating homes using loose parts, sheets, bricks, material pegs and poles</p>	<p>Colour mixing with powder paint to create weather images inspired by Howard Hodgkin</p> <p><u>Rain</u> 1984-9</p> <p>Andy Goldsworthy - leaf/stone natural sculptures</p> <p>Making mobiles out of string and sticks to attach weather symbols</p>	<p>What special things do Kings and Queens wear? Draw from jewellery and watches that have been arranged in still life – pencil and crayons or pictures of crown jewels Faberge boxes</p> <p>Sculpture/DT Designing and Creating crowns and cloaks and jewels using card, scissors, glue and shiny papers - ready for banquet</p> <p>design & make a bridge - Iggy Peck link</p>	<p>Observe and draw a real bike wheel with pencils and charcoals. Find some loose parts of bolts, screws, bits from machinery to draw</p> <p>Look at Leonardo da Vinci sketches of flying machines and machinery parts- inspire pupils to draw designs of their own moving vehicles with pencils and note making</p> <p>Creating moving vehicles out of cards, boxes and other parts.</p>	<p>Diversity by Emma Sutton, use images and outside observation to draw and paint plants and animals Loose parts plants/flowers pictures Use Georgia O'Keeffe close up painting of the poppy to colour and draw close up flowers Look at and discuss Henri Rousseau – tiger in jungle 1870 Albrecht Durer – Hare 1528 Carel Fabritius – The goldfinch 1654</p>	<p>Hokusai - the great wave. Use powder paints to create some BIG wave pictures of the sea.</p> <p>Create fish paintings using watery paints inspired by looking at over the deep blue sea” or “fishes” by Brian Wildsmith</p> <p>Big splash David Hockney</p>
<p>Being imaginative and expressive</p> <p>Tchs follow - charanga music</p>	<p>Listen and Respond - singing and clapping by with a little help from my friends - The Beatles 1967 Make a dance to Happy Pharrel Williams</p> <p>Home corner and family homes role play</p> <p>Charanga - Me!</p>	<p>Listen and respond to Bhangra and Bollywood music - drumming Make a dance using key bhangra moves to Ji Ho - bounce, shoulder shrugs, pick the apple, Rama & Sita perform, monster's role play</p> <p>Charanga - My Stories</p>	<p>Listen to the music from 1953 - Queen's coronation anthem - watch a performance and use some instruments https://www.youtube.com/watch?v=X-QvwFWTB5c</p> <p>Re-enacting the coronation - queen for a day!</p> <p>Bob Marley One Love Charanga: Everyone</p>	<p>World Radio 3 Music Planet- world music</p> <p>Wonderful world - Louis Armstrong Singing and metal instruments Role play</p> <p>https://www.youtube.com/watch?v=vqhCQZaH4Vs</p> <p>Charanga_ Our World</p>	<p>Listen and respond- Carnival of the Animals San Cere / Flight of the bumblebee - Korsakov Dance fast and slow - using arms Vets role play Garden centre</p> <p>Charanga- Big Bear Funk</p>	<p>Listen and respond Nathan Evans - Sea Shanty - Wellerman https://www.youtube.com/watch?v=qP-7GNoDJ5c Drumming and clapping, sticks for hitting Charanga- Reject, Rewind and Replay</p>
<p>Gross Motor control</p> <p>Tch follow GetSet4PE</p>	<p>Introduction to PE 1 Dance 1</p> <p>Developing control & grace</p>	<p>Fundamentals 1 Gymnastics 1</p> <p>Develop strength, coordination, balance & agility</p>	<p>Balls skills 1 Introduction to PE 2</p> <p>Introduce tennis balls, beach balls, balloons</p>	<p>Games 1 Fundamentals 2</p> <p>Combine different movements with ease & fluency</p>	<p>Ball skills 2 Dance 2</p> <p>Developing control & grace Introduce team games with balls & targets</p>	<p>Games 2 Gymnastics 2</p> <p>Develop strength, coordination, balance & agility</p>
<p>Fine Motor Control</p>	<p>Faces from playdough with loose parts for handling and pressing Cutting and drawing faces Small parts loose play Pencil control Felt pens and scissors</p>	<p>Pressing sequins into clay Pushing beads onto pipe cleaners Counting frames to 10 Sponge painting weather and brush control</p>	<p>Puzzles of Uk Pushing counters onto spaghetti sticks Collage pieces for jewels Making and threading crown jewels</p>	<p>Using magnets to hold and connect Pushing materials into plasticise to make impressions Increased pencil/ crayon use- greater control</p>	<p>Sorting seeds into size, shape and plant Cutting and sticking collages Drawing and colouring fine drawing Using pens to colour and write</p>	<p>Using coins in role play Posting, threading, sewing and tying Using pencil to form letters and orientate them accurately ready for Y1</p>

Self-Regulation (Jigsaw lessons)	<p>Manage the school day successfully:</p> <ul style="list-style-type: none"> • lining up and queuing • mealtimes • personal hygiene <p>Respond to phrases quickly and without avoidance 1,2 3 eyes on me Magnet eyes TTYP</p> <p>Being Me</p>	<p>Listening to and showing respect for the beliefs/feelings of others</p> <p>build constructive & respectful relationships</p> <p>Celebrating Difference</p>	<p>View self as a valuable individual</p> <p>think about the perspectives of others</p> <p>Dreams & Goals</p>	<p>Show resilience & perseverance in the face of challenge</p> <p>Healthy Me</p>	<p>Express their feelings and consider the feelings of others</p> <p>importance of healthy foods, highlighting importance of plenty of fruit & veg</p> <p>Relationships</p>	<p>Develop problem solving skills</p> <p>mistakes are an important part of learning - going back is trial and error, not failure</p> <p>Changing Me</p>
Managing Self	Developing confidence to try new activities	Beginning to show independence, perseverance	Knowing right from wrong and trying to behave accordingly	Explaining the reasons for rules, knowing right from wrong	Understanding the importance for healthy food choices	Showing increased independence and perseverance in the face of challenge
Listening, attention and understanding	Listen and respond appropriately to stories. Develop social phrases	Take turns in conversation Follow simple instructions	Asking questions to find out more	Using new vocabulary through the day	Engaging with non-fiction books - plants/growing	Listen for longer periods and use vocab taught through the year ready for KS1, Take turns and wait their turn
Speaking	Talking about self, home, family Name and talk about different types of homes using appropriate vocabulary (Knowledge Organiser) Poem recital, T4W retelling	Describe events in some detail Talking about own family traditions & celebrations Describing the weather Using new vocabulary from KO Poetry assembly recital	Learning rhymes, poems & songs Talking about what they like to wear Using new vocabulary through the day Using new vocabulary from KO Poetry assembly recital	Connecting one or more ideas using a range of connectives Asking questions about vehicles Using new vocabulary from KO Poetry assembly recital	Talking about likes/dislikes fruit & veg Expressing self clearly Naming fruit & veg Using new vocabulary from KO Poetry assembly recital	Use talk to help work out problems & organise thinking Articulate ideas in well-formed sentences Using new vocabulary from KO Poetry assembly recital
Pleasure for Reading	Owl Babies So Much Colour Monster Rosie's Walk Leaf Man	Rama and Sita Beegu Cant you sleep little bear?	Greek Myths - in the beginning and Pandora's Box The Queens Knickers Where the wild things are	Mrs Armitage on Wheels Mr Gumpys Motor car Duck and the truck	The little Red Hen The Billy Goats Gruff Diversity Lost Words	Lighthouse keepers lunch Splash Anna Hibiscus Sally and the limpet Flotsam Billy's Bucket Lucy and Tom at the seaside Greek Myths - Poseidon

Word Reading	RWi phonics		RWi phonics		RWi phonics (to reach all single sounds and 10 digraphs)	
Talk 4 Writing	<u>Wishing Tale</u> Finding a friend <u>Cumulative story</u> Three Little pigs		<u>Lost and Found</u> Quackling <u>Cumulative story</u> The Enormous Turnip		<u>Moral Story</u> Little Red Hen <u>Warning Story</u> The Billy Goats Gruff <u>Instructions</u> (Seaside related)	
Number Numerical patterns	Baseline Number and place value (1-5)	Addition and subtraction Sorting into groups One more/less Number and place value: Comparing quantities of identical objects Measurement Time	Addition & Subtraction Number bonds to 5 Combining two groups to find the whole Number and place Value Numbers 6-10 Comparing groups up to 10	Addition & Subtraction Number bonds to 10 Part, part whole to 10 Geometry 2d shapes 3d shapes	Geometry Simple & complex patterns Addition & Subtraction Counting on and back Number & place Value Counting to 20	Number & Place Value 11-20 (10 and how many more?) Multiplication & Division Doubling Halving & sharing Odds and evens Measurement Length, height, distance Weight Capacity
Enrichment links	Visit park dentist to visit	Visit local church Vicar?	Sandringham visit	Art gallery trip	Farm visit/ Gressenhall	Lifeboat Hunstanton

live performances - drama students from local Secondary School, drama groups coming into school, musicians, pantomime, Garlic Theatre, Christmas performances, dance workshops