

The graduated approach for teaching children at Gaywood primary School who need extra support with their learning is detailed below.

Initial Concerns	
Teaching team	SEND-Co / SLT
<ul style="list-style-type: none"> Using Pupil asset the progress of a child is identified as slowing or below that of their peers Concerns based on behaviours, attitude and / or work evidence Parents / carers have voiced concerns to teaching team based on behaviours, attitude and / or work evidence 	<ul style="list-style-type: none"> * Pupil asset shows the progress of a child is identified as slowing or below that of their peers * Parents / carers have voiced concerns based on behaviours, attitude and / or work evidence
Initial Actions	
Teaching team	SEND-Co / SLT
<ul style="list-style-type: none"> Concerns acted upon through first wave high quality differentiated teaching and informed planning from evidence from child's performances in lessons, the regular review of child's progress and assessments Concerns shared with SEN-DCo – as much information as possible recorded on the Initial concerns sheet Make observational records of behaviours Gather written evidence Consult with parents Consult with previous members of teaching team 	<ul style="list-style-type: none"> *Consult previous records *Consult with teaching team *Observe child in class *Look at child's recorded work *Complete tests *See parents / carers * Devise and share Action Plan
Subsequent Action	
Teaching team	SEND-Co / SLT
<ul style="list-style-type: none"> Complete an MP3 as child needs to be recorded as having SEN-D Put intervention in place and teaching team to monitor regularly – see below Respond to outside agency advice 	<ul style="list-style-type: none"> *Discuss testing / observations / concerns with teaching team *Parent to gain advice from outside agency and school staff to respond appropriately * Make referral to SEN advisory teacher and respond to advice given *Support putting intervention in place * Record child on SEN-D register / Pupil Asset
Review	
Teaching team	SEND-Co / SLT
<ul style="list-style-type: none"> Assess progress towards targets where appropriate Review MP3 information termly 	<ul style="list-style-type: none"> *Revisit action plan when appropriate with teaching team and parents *Devise new action plan or continue to monitor progress

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Interventions
<ul style="list-style-type: none">*Nurture sessions (KS1) once or twice a week*Behaviour / Social skills sessions (KS2) once a week*Counselling through Benjamin Foundation once a week*Catch-Up Literacy (Y3, 4, 5) twice weekly for 20 minutes per child*Catch-Up Numeracy (Y3, 4, 5) twice weekly for 20 minutes per child*Toe by Toe (KS2) daily for 5 minutes*Plus 1 (KS2) daily for 5 minutes*Power of 2 (KS2) daily for 5 minutes*Precision Teaching (KS2) daily for 5 minutes* Speech and Language programme – as detailed by SALT team