



Evidencing the Impact of the Primary PE and Sport Premium

Gaywood Primary School
2021 / 2022

Commissioned by
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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Continued participation in school sports and festivals – giving lots of opportunities for children to represent the school in sport. Development of every teacher teaching PE. Sustained development of the school grounds to increase sporting opportunities 	<ul style="list-style-type: none"> Continue to support the development of teaching. Continue to improve the school grounds to facilitate better PE lessons and more active play times. Develop the bridge between ‘taking part’ in school events to ‘competing effectively’ in inter school events.

Meeting national curriculum requirements for swimming and water safety (£1060 contingency to support top up swimming if needed)	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-22		Total fund allocated: £20000	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school £7600				Percentage of total allocation: 38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will have access to different activities during break time and lunchtimes.	To develop outside facilities to ensure that a range of sports can be played in PE.	£1,000	New football/hockey goals on the school field. Used to host 5xcompetitions	
	Playground marking to facilitate improved play at break and lunch and improved resources for PE lessons	£3500	New line markings on the playground for different sports, activities and use within PE lessons. Collect data on use at playtimes to show how many children use the markings.	
	To purchase a goal end with large fence so pupils can shoot at a football goal.	£3000	Safer football play at break and lunch. Data collection on use to show how many pupils use the markings. Use in PE lessons and after school clubs	
Children will have access to longer PE lessons delivered by their class teacher and ICS coaches.	Children will have half termly rolling timetables to ensure they are playing a wide range of sports. Children encouraged to play these sports at break and lunch time.	1 x Supply Day £100	All pupils are active for 35 minutes in a PE session with all pupils regularly surpassing this when they have access to the longer sessions.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement £1700				Percentage of total allocation: 8.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Data collection on clubs to see how many children are getting involved in clubs.	Regular data collection of amount of pupils attending clubs and action taken to increase these numbers. Pupil premium pupils to have access to free clubs.	3 x Supply Days £300 PP £1000	More children attending school clubs after school. The school has supported pupils' enjoyment and engagement in sport.	
Monitor teaching of PE and the pupil behaviours that are being displayed in lessons.	Regular assessment and deep dives on the PE subject and pupil voice to ensure that PE behaviours are adhered to by all children. Lesson behaviours monitored to align to the schools' core values. SL modelling to reinforce this.	2 x Supply Days £200	Consistency of PE behaviours and learning across the school in and out of the classroom. Evidence of the schools' core values seen at playtimes, in lessons and in sporting competitions.	
Implement PE Ambassadors – Pupils engage with PE values such as respect, responsibility, organisation and leadership.	PE ambassadors in school to help with running and organising sports events. SL to train pupils and support them in organising and running intra-school events.	2 x Supply Days £200	PE ambassadors actively involved in the teaching of PE and planning/running of schools' sports clubs.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport £5200				Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
ICS coaching with ECT and RQT – identified from lack of training in ITT (initial teacher training). Pupils to benefit from higher quality PE teaching.	ICS coaches and PE lead actively supporting teachers and using CPD to upskill teachers on teaching PE. There will be a specific focus on ECT and RQT's.	£4,500	3 ECTs and 3 RQTs benefit from further PE support and training. The quality of teaching is good and pupils achieve well in PE as referenced from curriculum tracker.	
Getset4PE - Children will be competitive in achieving their goals and gain a sense of achievement. Teachers are supported in the delivery of high quality PE lessons from a rigorously tested scheme of work. Children will access lessons that are pitched at the correct level.	Use of GETSET4PE scheme to support teachers with planning and assessment. To support teachers in the use of assessment in PE.	£700	All teachers are confident in planning and delivering high quality PE as evidenced through lesson monitoring, working walls and teacher feedback. Pupils have good or better provision and achieve well.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils £700				Percentage of total allocation: 3.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils are provided with the resources they need to access new curriculum sports.	This years' resource focus will further develop badminton (easier to use nets and more rackets) and yoga mats (smaller, easier to maintain social distancing). Spiked poles needed for running routes and dodgeball competitions	£500 £200	New sports are taking place in curriculum PE lessons without restrictions. Pupils take part in high quality PE lessons as evidenced by observation and teacher feedback.	
Key indicator 5: Increased participation in competitive sport £3740				Percentage of total allocation: 18.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils are ambitious, and ready to compete in the many competitions organised for them.	To support in the 'competition ready package' delivered by ICS coaching to support pupils in being fully prepared and aware of how to be competitive in up and coming events.	£2,340	Our pupils achieve better in competitions – especially in the first few games – we are not using these games as a 'warm up'.	
Pupils have a range of organised competitions to take part in.	ICS competitions package entered.	£1200	Target 25% of pupils able to represent the school in a competition.	
Half termly competitions within PE lessons. Pupils involved in organising and competing	SL and Sports ambassadors to set up intra school competitions each half term.	£200 supply cover	6 x intra school competitions take place	

NB – I've based the percentages out of £20000

It adds up to approximately 95% (if you total the 5 percentages as I have left a £1060 contingency currently allocated to extra swimming if we need it)

I have included the idea of a goal end with a large fence behind so pupils can play football at break and lunch – just shooting at the goal – I think this could go on the area we had thought about for a caged pitch (which are too expensive). This will leave the rest of the playground free, other kids won't get hit with the ball, there will be fewer fights from over competitive players.