

# Evidencing the impact of the Primary PE and sport premium

Gaywood Primary  
2022 / 2023

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/2022	£19,470
How much (if any) do you intend to carry over from this total fund into 2022/2023	£0
Total amount allocated for 2022/2023	£19,470
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£19,470

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	51%
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**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
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<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	20%
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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,470	Date Updated: 27 <sup>th</sup> September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school - £6,665				Percentage of total allocation: <b>34%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Ensure our high-quality PE and school sport offer develops competent and confident movers alongside our core values of: respect, resilience and ambition.</p> <p>One hour of quality PE teaching each week from GetSet4PE.</p> <p>Use active lessons to increase physical activity levels and learning.</p> <p>Provide opportunities for daily physical activity.</p> <p>To increase pupils' activity levels throughout the day.</p>	<p>Regular monitoring of PE lessons and break/lunch times to ensure that children are engaging in as much physical activity per day as possible.</p> <p>Outdoor gym for use at break time to ensure pupils are continually accessing purposeful exercise.</p> <p>Afterschool clubs to make sure children are able to access further physical activity during the day. (ICS Coaching)</p>	<p>£10,000.00</p> <p>(Included within ICS package)</p>	<p>Children will be accessing at least 30 minutes of sport and physical activity per day and this will be as a result of increased opportunities within school.</p> <p>Children will have use of the outdoor gym, playground, play equipment and afterschool clubs to ensure that they are meeting this target.</p>	<p>Make sure all staff are comfortable delivering GetSet4PE lessons and encourage children to remain active during break/lunch time.</p> <p>Class teachers to make sure all children are aware of what equipment is available during break times.</p> <p>Class teachers to ensure children are aware of afterschool clubs.</p> <p>Encourage and reward positive physical and sporting behaviours across school.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement - £800				Percentage of total allocation: <b>4%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Increase in DoJo points being awarded for children doing excellent work in PE lessons with a new icon added.</p> <p>Data collection on clubs to see how many children are getting involved in clubs.</p> <p>Monitor teaching of PE.</p> <p>Implement termly PE competitions.</p> <p>Implement PE ambassadors to help with running the PE competitions and Sports Day.</p> <p>Pupils, staff and parents are aware of sporting activities and achievements across the school.</p>	<p>Regular data collection of a number of pupils attending clubs and action taken to increase these numbers.</p> <p>Regular assessment and deep dive on the PE subject and pupil voice to ensure that PE and behaviours are adhered to by all children.</p> <p>Intra school PE competitions in school.</p> <p>PE ambassadors showcasing PE in the school and helping with tournaments and Sports Days.</p>	<p>£100</p> <p>£300</p> <p>£200</p> <p>£200</p>	<p>The PE lead should be aware of what specific group of children is not taking part in afterschool clubs or extra physical activities and target those individuals.</p> <p>Increase competition through half-termly competitions and Sports Day at school.</p> <p>PE ambassadors to give ideas and suggestions to what would make PE in the school better and encourage more children to take part in physical activity inside and outside of school.</p>	<p>Continue to use pupil voice and meetings with PE Ambassadors to monitor activity levels and any issues.</p> <p>Encourage children to show a competitive nature throughout PE but maintain the school's values of: respect, resilience and ambition.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport - £5,200				Percentage of total allocation: <b>27%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p> <p>To encourage coaches employed to deliver the PE curriculum, to increasingly involve teaching staff supporting lessons to increase their confidence in delivery of the subject.</p> <p>1:1 lesson observation to monitor staff effectiveness and confidence.</p>	<p>ICS Coaches to ensure that new teachers of PE are meeting the correct standards and have good subject knowledge.</p> <p>GetSet4PE – plans utilised by all teaching staff to ensure that subject knowledge is up to date.</p>	<p>£4,500</p> <p>£700</p>	<p>All staff should be teaching well-structured PE lessons based on the GetSet4PE scheme of work and they should be confident in doing so.</p> <p>Children should be active within lessons and following the school's behaviour policy at all times.</p> <p>Teachers are confident in their abilities to deliver PE lessons to all children.</p>	<p>Learning walks to pick up on any area for next steps and CPD sessions to target these areas.</p> <p>Ensure any staff who are not familiar with certain sports to have access to the PE lead or ICS coaches for support.</p> <p>Pupil voice recorded to make sure PE lessons are active and following the scheme of learning.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils - £3,470				Percentage of total allocation: <b>18%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>GetSet4PE and ICS coaching introduce a wide range of sports to the children and a half-termly timetable allows many different sports to be covered each academic year.</p> <p>Swimming lessons for Year 6 pupils throughout the Year to ensure no children miss out as a result of COVID going forwards.</p> <p>New badminton and tennis nets that are easier to access and set up for staff to ensure all lessons are active enough for children.</p>	<p>Swimming lessons and bus hire for Year 6 children to access swimming.</p> <p>Badminton nets that are easy to put up to support implementation of new racket sports to children and ensure that they are getting the most from lesson time.</p>	<p>£3,170</p> <p>£300</p>	<p>Children across all year groups are able to talk about the different sports they have been learning about and explaining how they can achieve success in their sports.</p> <p>Teaching staff will be able to set up equipment easily and not lose out on lesson time.</p> <p>Children in Year 6 who were not able to swim are able to access swimming lessons throughout the year.</p>	<p>Staff to consider ways to adapt lessons to the needs of the class in order to get them to fully access different activities.</p> <p>After school sports clubs with different sports and activities.</p>

Key indicator 5: Increased participation in competitive sport - £3,335				Percentage of total allocation: <b>17%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</p> <p>Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport.</p> <p>Increase opportunities for KS1 children.</p> <p>Continue to work with ICS, SSP and local venues to increase participation in competitions.</p>	<p>ICS Tournaments Package to promote and engage children in competition.</p> <p>SSP Tournaments Package to promote and engage children in competition.</p> <p>Termly competitions where children can challenge each other with certain physical activities.</p>	<p>£2,340</p> <p>£995</p>	<p>Children will have access to a range of competitions ran by both ICS coaching and the SSP where they will play different sports and spend time practicing as a team.</p> <p>Termly competition organised by the PE lead to allow children to take part in a competition.</p> <p>Children actively wanting to participate in competitions at school and showing our schools values throughout them.</p>	<p>Make sure staffing is appropriate for the tournament to aid in the competitive side of sports.</p> <p>Make sure teachers are including elements of competition within lesson plans so children are aware of game scenarios/situations.</p>