



# Year R Curriculum Newsletter Spring 2018

Miss Nowrung & Mrs Bramham

## Prime Areas

### **Personal, Social & Emotional Development Making Relationships**

We are learning how to play with our friends by sharing and taking turns fairly. We are learning how to be sensitive to the thoughts and feelings of others.

### **Self-confidence & Self-awareness**

We are learning how to select and use resources and equipment independently to carry out our chosen activities. We are developing our confidence to speak in a group to share our thoughts and ideas.

### **Managing Feelings & Behaviour**

We are learning how to behave safely and sensibly following class and school rules. We are learning to talk about our own and others' behaviour and its consequences.

### **Communication & Language**

#### **Listening & Attention**

We are learning to listen attentively in a range of situations and to respond to what we hear with relevant comments, questions or actions.

#### **Understanding**

We are learning to follow instructions involving several ideas or actions. We are learning to answer 'how' and 'why' questions in response to stories or events.

#### **Speaking**

We are learning to express ourselves effectively speaking clearly and articulately. We are learning to develop our own explanations by connecting ideas or events.

### **Physical Development**

#### **Moving & Handling**

We are learning to develop good control and co-ordination, including holding and using writing tools to form letters correctly.

#### **Health & Self Care**

We are learning to manage our own basic hygiene and personal needs successfully. We need to learn how to: dress, toilet, wash our hands and get a tissue and wipe our nose independently.

## PE information

All Reception children have a dance or PE lesson each Thursday; this alternates each half term.

Please ensure that your child has their PE/dance kit in school. Earrings must be removed before school and long hair tied back.

Please help your child to choose appropriate clothes on PE/dance day so that they can change independently – tights, dresses and belts can be quite tricky.

**Please check that all of your child's belongings are clearly named.**

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Phonics / Guided Reading</b> Continuous Provision Learning				
<b>S N A C K</b>				
<b>Mathematics</b> Continuous Provision Learning				
<b>L U N C H</b>				
Continuous Provision Learning			PE Dance	Cont. Prov.

## **Specific Areas**

### **Literacy**

#### **Reading**

We are learning to read simple sentences by using our phonics knowledge and reading 'tricky words'. We are learning to talk about what we have read.

#### **Writing**

We are learning how to write words and sentences using our phonic knowledge. We are learning how to spell 'tricky words'.

### **Mathematics**

#### **Numbers**

We are learning to recognise, order and count reliably with numbers from 0-20 and beyond. We are learning how to add and subtract up to 10 using objects.

#### **Shape, Space & Measure**

We are learning to use everyday language to talk about size, weight, capacity, position, distance, time and money. We are learning to recognise and name 2D flat shapes and 3D solid shapes. We are learning to recognise, create and describe patterns.

### **Understanding the World**

#### **People & Communities**

We are learning to talk about differences between ourselves and others. We are learning that other children don't always enjoy the same things, and are sensitive to this.

#### **The World**

We are learning how to make observations of animals and plants and explain why some things occur and talk about changes.

#### **Technology**

We are learning that a range of technology is used in places such as homes and schools. We are learning how to select and use technology for particular purposes.

### **Expressive Arts & Design**

#### **Exploring & Using Media & Materials**

We are learning to use a variety of materials, tools and techniques safely to express ourselves creatively.

#### **Being Imaginative**

We are learning to represent our own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

## **Key dates for the diary**

Friday 9<sup>th</sup> February Miss Nowrung's last day!

Wed 14<sup>th</sup> & Thurs 15<sup>th</sup> March - Parents Evening

Monday 5<sup>th</sup> 2.20pm – shared Parent event; details to follow

## **Help your child learn**

### **Health and Self-care**

Please help your child to learn how to:

- Dress independently including turning their clothes in the right way
- Put their shoes on the right feet
- Get a tissue and wipe their nose when needed
- Put on their coat and do it up
- Toilet independently
- Wash their hands thoroughly rinsing off the soap suds

### **Reading/phonics**

Please read school scheme books regularly, ideally daily, remember it is best to read little and often.

**Remember to sign your child's reading diary every day that they read as it counts towards the reading challenge.**

Please help your child to practice reading the Phase 2 words that are in the front of their reading diary – to be working at the expected level they should be able to read all of the Phase 2 words by February half term.

Please look back through your phonics books – you do not need to bring your book to school anymore as your child will get a new book after February half term when we move on to Phase 3.

Please help your child to develop their speaking and listening skills by sharing books other than school reading scheme books, and by chatting about the things they do at school and home.

Please come and speak to a member of our team if you have any queries or concerns.

## **Home links**

Please help your child to **read daily** and complete activities in their Home Link book.

Please check that all of your child's belongings are **clearly named**.

Please ensure that your child has a **named water bottle** at school every day.

You are welcome to bring one named Home Snack each day – this must be **fruit, a snack bar or a plain biscuit**.

To help your child to develop their independence please encourage them to **organise their own belongings each morning** – you are still very welcome to come into class with your child.