



# Year 6 Curriculum Newsletter

## Spring 2017

Mr Bazeley-Smith/ Mr Overton/Mrs Payne

### English and Mathematics

In English we will be working on speaking and listening, reading and writing.

Much of our English work will continue to take place linked with theme work.

In mathematics we will continue to develop essential skills, and be working on the following areas:

- A Counting, partitioning and calculating
- B Securing number facts, and understanding shape
- C Handling data and measures
- D Calculating, measuring and understanding shape
- E Securing number facts, calculating, identifying relationships.

Throughout this, using and applying maths will be a focus with an emphasis on problem solving.

Where possible, the curriculum is delivered through the theme work we do, but there are inevitably times when it is not possible to do this. We will, therefore, be undertaking some 'stand-alone' work.

Examples of this might include:

Science –Evolution and inheritance and Animals including humans (the circulatory system).

Computing - Programming

Modern Foreign Languages – weather, clothing, body parts and days/months.

Religious Education – Sikhism.

### PE and Games information

Although PE and Games activities are shown at specific times on the timetable, we ask that your child has their kit in school every day so that we can make the most of any extra opportunities for physical activities which might be presented by good weather etc. For hygiene reasons, children in Year 6 are expected to change shirts *and* socks for PE activities.

Where possible children in KS 2 should have all of their PE kit (indoors and outdoors) in one PE bag to help congestion in the cloakroom areas. All kit should be named.

Monday	Tuesday	Wednesday	Thursday	Friday
English	English	Science	English	English
<b>B R E A K</b>				
Maths	Maths	Theme	Maths	Maths
<b>L U N C H</b>				
Theme/ Maths/ English	PE/ Drama	English Maths	Music/ RE/Comp uting	Theme

### **Theme**

The theme this term is called Mission Biome. We will be using Art, Geographical and Historical skills to learn about:

- \* Continents – with a focus on Central American countries.
- \*Central American landscapes and land use.
- \*Different biomes found around the world.
- \*The Ancient Mayan Civilisation.

### **Help your child learn**

There are several ways that you can help your child at home.

#### Reading

Please listen to your child read regularly (as a guide 5 times a week would be great). It does not have to be for a very long time but it is good to practice this skill regularly. While reading ask questions such as “What do you think will happen next?” and “Why do you think that?”

#### Numeracy

Children should learn and practice their times tables and please ask them what they’ve been learning about in maths – they’re not allowed to say ‘Nothing’.

#### Spelling

Please help your child learn their spellings each week.

#### Organisation

We want the children to use year 6 as a way of becoming independent. Please encourage them with this by, for example getting them to make sure their bag is ready for the next day, or that they have done their reading or homework, or simply helping at home.

### **Homework**

Your child will receive homework every week. If you find that your child is not bringing homework home please see your child’s class teacher.

In Year 6 we set one piece of written homework for maths each week, which is generally given out on a Wednesday and collected in the following Tuesday. This is to allow children plenty of time to meet with their teacher to discuss any difficulties.

They will also need to learn weekly spellings, need to practice tables and number bonds and be heard reading. Children also have to complete a short reading comprehension task.

### **Key dates for the diary**

10<sup>th</sup>-12<sup>th</sup> Jan – Hill Top trip

14-15<sup>th</sup> March – Parents evening

### **Other information**