



Year 6 Curriculum Newsletter Summer 2018

Mr Overton, Mrs Payne and Mr Bazeley-Smith

English and Mathematics

Much of our English work will take place linked into theme work. We will be focusing on the following types of writing:

- Biography and autobiography
- Fiction writing and playscripts
- Poetry
- Journalistic writing
- Explanation

We will also be concentrating on spelling, punctuation and grammar.

There will be regular guided reading sessions and the expectation of reading happening at home.

Throughout maths, using and applying will be a focus with an emphasis on problem solving and being fluent in mathematics.

Where possible, the curriculum is delivered through the theme work although this is not always possible. This term:

Science – Classification of living things and Light.

Computing – Animation using different software.

Religious Education – key questions will form the starting point with a focus on Hinduism

Music – Looking at developing performance skills.

History and Geography – Investigating the key events, people and places of WW2.

P.E. Athletics and orienteering.

Art and DT – Designing a WW2 bomb shelter and looking at propaganda posters.

PE and Games information

In year 6 PE/ Games it is expected that children will have their full kit in school every day – especially after SATs where we will be more able to take advantage of better weather. Please make sure that it is named and both indoor and outdoor are in one bag.

For hygiene reasons children in Year 6 are expected to change shirts *and* socks for PE activities.

Children are also expected, for safety reasons to have trainers for outdoor games and any piercings need to be removed.

Monday	Tuesday	Wednesday	Thursday	Friday
English	English	English	English	English
B R E A K				
Maths	Maths	Maths	Maths	Maths
L U N C H				
Theme	PE	Science	Theme/ Computing /RE/PSHE	Theme
Theme	PE	Theme		Theme

Our main theme will be called 'Goodnight Mr. Tom'. We will use the book of the same name to explore lots of issues around WW2:
Maps showing the countries involved
Air raid shelters
Propaganda posters
The key world leaders
Evacuees
The Battle of Britain

We will also complete a lot of crosscurricular writing to help boost our writing evidence for the end of KS2.

Help your child learn

There are several ways that you can help your child at home.

Reading

Please listen to your child read regularly (as a guide 5 times a week would be great). It does not have to be for a very long time but it is good to practice this skill regularly. While reading ask questions such as "What do you think will happen next?" and "Why do you think that?"

Numeracy

Children should learn and practice their times tables and complete some maths problems in their hwk books

Spelling

Please help your child learn their spellings each week.

Organisation

We want the children to use year 6 as a way of becoming independent. Please encourage them with this by, for example getting them to make sure their bag is ready for the next day, or that they have done their reading or homework.

Homework

Your child will receive homework every week. If you find that your child is not bringing homework home please see your child's class teacher.

They will also have weekly spellings to learn, need to practice tables and number bonds and be heard reading. They may also have independent research activities to do related to their theme work.

Key dates for the diary

SATs week beginning 14th May

Sports Day 13th July (am)

Summer fayre 6th July

Leavers' Disco 20th July

Leavers' assembly 21st July (9.30am)

Taster days – Springwood (27-28th June)

Other information