



# Year 1 Curriculum Newsletter

## Summer 2018

Mrs J. Chappell / Mr G.Lake Miss K Dench

### English and Mathematics

#### MATHS

Doubling and halving numbers and shapes.  
 Solving problems and explaining how we did it.  
 1 more, 1 less, 10 more, 10 less.  
 Read, write, compare and order numbers up to at least 100  
 Addition and subtraction using numberlines / hundred squares.  
 Mental recall of some number bonds.  
 Counting in 2s 10s and 5s.  
 Number and shape patterns.  
 Names and properties of 2 and 3D shapes  
 Sorting and classifying information  
 Weighing and measuring and time  
 Using coins and money.

#### ENGLISH

Non-fiction texts, reading and writing instructions, captions and labels.  
 Poetry relating to the food theme.  
 Use of adjectives and connectives to extend sentences.  
 Fiction – traditional stories and those with a familiar setting.  
 Phonics – phase 5 sounds, words and alternative pronunciations.

### PE and Games information

Children need their PE kit in school all the time.  
 Please ensure that it includes T-shirt, shorts and plimsoles and that it is all named.

#### R.E.

Christianity, stories from the Bible, questions about God and rules for life.  
 Awareness of Christian celebrations and festivals and events in day to day life.  
 Relationships and dealing with changes.

#### PSHE

Healthy eating.  
 Global awareness relating to where our food comes from including fairtrade.  
 Planning an event to show appreciation of others.

Monday	Tuesday	Wechesday	Thursday	Friday
LITERACY	LITERACY	LITERACY	LITERACY	P.E /SPELLINGS
<b>B R E A K</b>				
MATHS	MATHS	MATHS	MATHS	P.E /SPELLINGS
<b>L U N C H</b>				
LIBRARY P.E	THEME	THEME	THEME	PSHE / RE/ MUSIC
LIBRARY P.E	THEME	THEME	THEME	TEAMWORK TIME

## **Theme Name – FOOD GLORIOUS FOOD!**

### SCIENCE

Changes in food as it cooks. Tasting different foods. Investigating and observing growing conditions and life cycles of plants and animals. Naming parts of the human body.

ART- observational drawings fruit and veg colour mixing using powder paint ,printing, collage favourite meal,pizzas, sandwich Max made( literacy), 3D vegetable faces and papier mache. designs for tea party menus placemats etc. Look at food in art eg Cezanne

COMPUTING - Data handling relating to food. Creating posters price lists re shop / cafe. Use word to make tea party menus / place labels. Research where food is grown / how it is made on Espresso and internet. use of Espresso to begin work on algorithms. Use of Beebots to program direction and movement. Coding using Scratch Junior and Daisy Dino.

DT - growing food potatoes / school garden.Planning preparing and evaluating fruit for salad, kebabs, vegetable stir fry, potato products. Evaluating and making sandwiches. Preparations for tea party. construction activities follow plans or own designs. Plan make and evaluate collage images.

GEOGRAPHY - where does our food come from? Why is it grown there? and how does it get to us? Looking at maps atlases and globes to locate countries and capitals of the UK. Human and Physical features of places in the UK . Using I.T. to find images of places where food comes from.

HISTORY - Visit to Gressenhall Museum and workhouse - homes farms school and shops in the past. Compare use of horses in the past to tractors and cars now. Famous Chefs eg Delia Smith! Saint Georges day, May day

MUSIC - Food word rhythms, background music to go with food poems record on a graphic score and on i-pads use garage band. Music from around the world . Food songs.

PE - ongoing skills. team games/ races, skipping. Striking balls with bats. Apparatus work.

## **Key dates for the diary**

Visit to Gressenhall Museum **Tuesday May 15<sup>th</sup>** for a food and farming activity day.

Key Stage 1 Sports **July 12<sup>th</sup>**

Other events dates to be confirmed nearer the time

Phonics screening test week beginning **11<sup>th</sup> June**

## **Help your child learn**

Please see Parents pages on the School Website for more information.

Play number and counting games such as dominoes, snakes and ladders and practice addition and subtraction.

Play shops to help your child recognize and use coins.

Look at food packaging to learn where it is from, ingredients, weights etc.

## **Homework**

Please ensure that you read with your child on a regular basis, at least 3 times each week and record this in their reading diary.

Help your child to practice their phonics and key words.

Practice the weekly spellings. Use look, say, cover, write, check. Put the words into sentences.

Complete the theme homework challenge each Half term

## **Other information**

Please remember to ensure that your child brings their book bag and water bottle to school each day.

They may bring a small toy for playtimes and a snack

When summer arrives they will need a sun hat and sun cream, but remember that a light waterproof jacket may be necessary too!

All of the above needs to be named please.