

Gaywood Primary School
Reception Curriculum Overview

Area of Learning and Development	Autumn Term I will learn to ...	Spring Term I will learn to ...	Summer Term I will learn to ...
Personal, Social and Emotional Development	Make friends with adults and children in my new class. Try activities and take turns and share with a little support. Show an understanding of our class rules and routines.	Play co-operatively, taking turns with my friends. Try new activities, and say why I like some activities more than others. Understand that my own actions affect others.	Show sensitivity to the needs and feelings of my friends. Talk about my own ideas and choose resources I need for my chosen activity. Negotiate with my friends and solve problems fairly.
Communication and Language	Enjoy listening in a range of situation including story sessions. Understand 'how' and 'why' in questions. Follow simple instructions. Speak clearly answering questions and giving explanations.	Maintain attention, concentrate and sit quietly when I need to. Listen and respond to my friends' ideas when we are talking and playing together. Use new words and use a wide range of language when I am playing.	Give attention to what others say and respond appropriately. Follow instructions involving several ideas. Answer questions about experiences, stories or events. Express myself effectively showing awareness of listeners' needs.
Physical Development	Use small and large equipment safely. Learn how to hold a pencil and use it effectively to make marks. Put on my coat and do it up; Dress myself with a little help. Learn good hygiene practices including toileting/hand washing.	Move confidently in a range of ways safely negotiating space. Write letters forming them correctly. Dress independently.	Show good control and co-ordination in large and small movements. Know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
Literacy	Enjoy rhyming and rhythmic activities. Enjoy mark making when I draw, write and paint. Learn the 26 alphabet letter 'phonemes'. Write my own name forming the letters correctly.	Learn the 2/3 letter 'phonemes'. Read and write words and sentences using 'phonics'.	Read and write a range of words and sentences. Demonstrate good understanding by talking about what I have read.
Mathematics	Use numbers in my play; Count objects reliably. Recognise and order numbers. Use the vocabulary involved in adding and subtracting. Recognise and name colours; Sort and match. Talk about shapes and use them to make pictures and models.	Say number names in order. Recognise, name and order numbers. Realise anything can be counted e.g. claps/jumps. Add and subtract using objects. Talk about and recreate patterns. Order items by length, height, weight and capacity.	Read, write and order number. Estimate and check by counting. Count on and back to add and subtract. Solve problems including doubling, halving and sharing. Talk about and name 2D/3D shapes.
Understanding the World	Show an interest in the lives of people that are familiar to me. Talk about significant events and experiences. Comment and ask questions about the world around them. Observe and talk about seasonal changes. Learn how to use a range of technology safely including 'e-safety' rules. Complete a simple programme on a computer.	Know that other children don't always enjoy the same things and are sensitive to this. Observe and talk about similarities, differences, pattern and change. Make observations of plants and animals. Know that information can be retrieved from computers.	Know about similarities and differences between themselves and others, and among families, communities and traditions. Recognise that a range of technology is used in homes and schools. Select and use technology for a particular purpose.
Expressive arts and Design	Enjoy joining in with dancing and ring games. Sings a range of familiar song. Move in response to music. Taps out simple repeated rhythms Explore colour and colour mixing. Make models using various construction materials. Learn how to use tools and techniques competently and safely. Engage in imaginative role play; Builds stories around toys.	Understand that different media can be combined to create new effects. Manipulate materials to achieve a planned effect. Select appropriate resources and adapts work where necessary. Construct with purpose in mind, using a variety of resources. Create simple representations of events, people, and objects. Play co-operatively as part of a group to act out a narrative/story.	Sing songs, make music and dance, and experiment with ways of changing them. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Represent my own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.